



**Dawood Public School**  
**Secondary Section**  
**Grade VIII Promoted to Grade IX (2021-22)**

Dear Students,

*“An upcoming vacation gives us something to eagerly anticipate.” [Jamie Kurtz]*

As the much-awaited summer break is at our doorsteps, hope you have planned to spend time with family, explore new ideas, add value to your household and community. While every child deserves their time to relax and recover from the stresses of school, it is also important not to let grains of time pass aimlessly. To keep your brain occupied your teachers have created a homework pack incorporating activities that will help stretch your imagination, unravel creativity, and crystalize learnt concepts.

Kindly print this cover page and the worksheets given below. Return completed homework to your new class teacher on August 9, 2021.

Looking forward to your safe return.

Best wishes,

Mahvash Roshani

Principal



Name: \_\_\_\_\_

Date: \_\_\_\_\_

Class: \_\_\_\_\_

Section: \_\_\_\_\_

## English:

### Creative writing tasks

#### 1. Don't Tell. Show!

**Directions:** On a separate sheet of paper, make the following "telling statements" *show*. You will change the sentences and add new things, but be sure to express the original idea. Show each idea in more than three sentences.

#### **Examples**

Telling: Tom didn't want to go to school today.

Showing: Tom threw his books into his bag, crumpling his half-complete homework; he sighed.

Telling: Mike didn't want to go find the lost puppy.

Showing: When Mike's mother asked him to find the lost puppy, Mike groaned, "Do I have to, Mom?"

Telling: Reading was Jay's favorite class.

Showing: Jay waited the whole day to go to reading class and he always smiled when he got there.

#### **Sentences:**

1. I was really mad.
2. She was tired from having stayed up late.
3. Alec wasn't paying attention to the teacher.
4. They were playing around during class.
5. He was bored while she was telling her story.
6. I was really happy.
7. Both of the children were sad.
8. He was really good at playing basketball.
9. Sammy was hungry.
10. My mom was disappointed.
11. His room was a mess.
12. The teacher was frustrated.
13. Tamika was nice to Rica.
14. The pizza was delicious.

#### 2. Write a story about a time when your summer vacation got ruined because of unforeseen circumstances.

### Reading task

**Read** different lifestyle, culture, youth, history and education blogs and briefly comment on the writer's tone, style and analysis.

#### **Pleasure Reading:**

- The Alchemist by *Paulo Coelho*
- Rebecca by *Daphne du Maurier*
- A Midsummer Night's Dream by *William Shakespeare*

### Maths:

**Q1:** Hazel invests \$1800 for 7 years at a rate of 1.5% per year compound interest. Calculate how much interest she will receive after the 7 years. Give your answer correct to the nearest dollar.

**Q2:** A house was built in 1985 and cost \$62000. It was sold in 2003 for \$310000.

(a) Work out the 1985 price as a percentage of the 2003 price.

(b) Calculate the percentage increase in the price from 1985 to 2003.

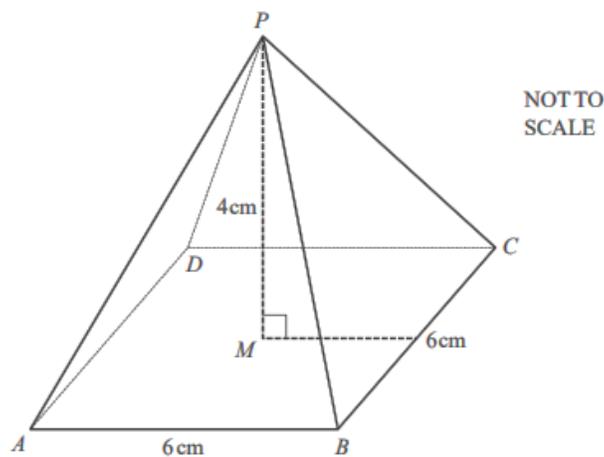
**Q3:** In France, the cost of one kilogram of apricots is €3.38. In the UK, the cost of one kilogram of apricots is £4.39. £1 = €1.04. Calculate the difference between these prices. Give your answer in pounds (£).

**Q4:** Bob asked each of 40 friends how many minutes they took to get to work. The table shows some information about his results.

Time taken ( $m$ minutes)	Frequency
$0 < m \leq 10$	3
$10 < m \leq 20$	8
$20 < m \leq 30$	11
$30 < m \leq 40$	9
$40 < m \leq 50$	9

- Work out an estimate for the mean time taken.
- Find median class interval.
- Find a modal class.

**Q5:** The diagram shows a pyramid with a square base  $ABCD$  of side  $6\text{ cm}$ . The height of the pyramid,  $PM$ , is  $4\text{ cm}$ , where  $M$  is the centre of the base. Calculate the total surface area of the pyramid.



### HISTORY:

- Meet and have an interview with any person/relative. This could be your father/grandfather or mother/grandmother. Talk to them about their experience of any one of the events given below which are most memorable for them:

- Martial law versus democratic leadership
- Political conflicts of their time
- Kargil war
- Pakistan becoming a nuclear power

Your Interview must contain given questions:

Q1 What do you remember about the event?

Q2 How old were you?

Q3 What do you think was the effect of the event on the country today?

Q4 What was your reaction during the time in your memory?

Q5 Highlight any positive things you may distinctly recall from the time.

Q6 Highlight any negative things you may distinctly recall from the time. Was there any moral we learned, or a hope at that time?

Q7 How would you recall this event - traumatic or as a blessing? Share any specific reason for your opinion.

Q8 Tell us about any sacrifices you have observed?

Q9 Who were the most important leaders of that time?

Q10 Do you think Pakistan has gained something from that event? Elaborate.

Once your interview is complete, summarize it as your learning in a review of 150 words.

**Attach a photograph of the interviewee and yourself.**

Format:

1. Interview
2. Questions
3. Review

**GEOGRAPHY:**

Introduction to Sustainable Development Goals:

The Sustainable Development Goals (SDGs), also known as the Global Goals, were adopted by the United Nations in 2015 as a universal call to action to end poverty, protect the planet, and ensure that by 2030 all people enjoy peace and prosperity. The 17 SDGs are integrated—they recognize that action in one area will affect outcomes in others, and that development must balance social, economic and environmental sustainability.



What to do?

1. Select any **one** Sustainable Development Goal of your choice from the following:
  - Life below Water
  - Life on Land
  - Responsible Consumption and Production
2. Research and find out why the goal that you have selected is important.
3. Find out what sustainable measures you can take at home and/or in your surroundings to achieve that goal.
4. Make a video of not more than 3 minutes in which you will cover the following aspects:
  - Introduce yourself.
  - Introduce the goal that you have selected.
  - Explain, show and demonstrate what measures you have taken to achieve the goal. You must show at least 3 to 4 measures in your video.
  - Result of your measures.
  - Conclude your video with a motivational message to inspire others to take economically and environmentally sustainable measures to help restore the Earth and maintain it for the future generations.

How, when and where to submit?

You can post your assignment in Geography GC of Grade VI, session 2020-21.

Any queries that you may have may also be posted in your GC for the teacher to assist if required.

## ISLAMIYAT:

### Task 1:

- Give a detail description of the five pillars of Islam.
- Choose any one and consider how it is important in your life?

### Instructions:

- In part **a** students are required to give detail description of the five pillars of Islam. They must make their description precise to cover the main points for each pillars.
- In part **b** students are required to choose any one pillar and explain how important it is in their life.

### Task 2:

- Outline four of the Prophet's personal qualities that make him a model for Muslims to follow.
- Choosing two of these qualities, give one example in each case to show how Muslims can put them into practice in their own lives.

## Urdu:

### تحقیقی و تخلیقی پروجیکٹ

☆ مندرجہ ذیل میں سے کسی ایک مصنف کا اردو ادب میں مقام و مرتبہ ادبی محاسن (طرزِ تحریر کی خوبیاں) اور ادبی کارناموں پر مشتمل ایک مکمل و جامع مقالہ (تفصیلی مضمون) تحریر کریں۔

مصنفین: 1- مشتاق احمد یوسفی 2- پطرس بخاری 3- میرزا ادیب 4- سید سلمان ندوی

☆ درج ذیل شعرا میں سے کسی دو کی شاعری پر ان کے اردو ادب میں مقام و مرتبہ اور ان کے شاعرانہ محاسن کے حوالے سے معلومات کو کتابچے کی شکل میں یکجا کریں۔

شعراء: 1- مرزا اسد اللہ خان غالب 2- علامہ محمد اقبال 3- مومن خان مومن 4- خواجہ حیدر علی آتش

### مضامین برائے مطالعہ

☆ درج ذیل مضامین (جو آپ کے نصاب میں شامل ہیں) کا مطالعہ کیجیے۔

اسوہ حسنہ ﷺ، اور آنا گھر میں مرغیوں کا، لاہور کا جغرافیہ، ڈرامہ (دستک)

نوٹ: طالبات یہ کاوش ناصرف آپ کی معلومات میں اضافے کا سبب بنے گی اور آپ کی آئندہ تعلیمی سرگرمی میں معاون و مددگار ثابت ہوگی بلکہ اس تفویض کار کے نمبر آپ کے ماہانہ ٹیسٹ میں بھی شامل کیے جائیں گے۔