

**Dawood Public School**  
**Course Outline 2020-21**  
**History**  
**Grade VII**

**Book:**

Roberts, Martin, Timeline 2 Oxford University Press

**Monthly Course Distribution**

Month	Content	Pages
August	Byzantium and Europe	15-22
	The Crusades	23-28
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April	<b>Revision for Final Term Examination</b>	
May	<b>Final Examination</b>	

## Syllabus Content

August

Chapter 1: Byzantium and Europe

Pages no: 15-22

Content	Learning Objectives
<b>Byzantine Empire</b>	<ul style="list-style-type: none"> <li>● Locate the Byzantine Empire on a world map.</li> <li>● List the names of the group of the people who attacked Byzantine Empire.</li> <li>● State the current-day name for the city of Byzantine.</li> <li>● Describe the significance of the geographic position held by the city of Byzantine.</li> <li>● Develop awareness for how current day Istanbul shares similar advantages.</li> </ul>
<b>The Emperor Heraclius</b>	<ul style="list-style-type: none"> <li>● Describe the struggles of Emperor Heraclius for regaining the Byzantine Empire.</li> <li>● Explain the role of Muslim rulers during the reign of Emperor Heraclius.</li> <li>● Define the term “True Cross”.</li> </ul>
<b>Western Europe in 600 AD</b>	<ul style="list-style-type: none"> <li>● List the conditions of Western Europe in 600 AD.</li> <li>● Describe the role of the monasteries in Western Europe around 600 AD.</li> </ul>
<b>The Papacy</b>	<ul style="list-style-type: none"> <li>● Define the term ‘papacy’.</li> <li>● Narrate the role of Popes during the period of Papacy.</li> <li>● Suggest why the Bishops of Rome felt they were special.</li> </ul>
<b>The Popes and the Franks.</b>	<ul style="list-style-type: none"> <li>● Differentiate between the role of Popes and Franks in Europe for strengthening the Papacy.</li> </ul>
<b>The Reign of Charlemagne</b>	<ul style="list-style-type: none"> <li>● Sketch the personality of King Charlemagne.</li> <li>● Compare the personalities of King Charlemagne with Emperor Heraclius.</li> </ul>

	<ul style="list-style-type: none"> <li>● Highlight the characteristics of the reign of King Charlemagne.</li> <li>● Describe the conditions of Europe after King Charlemagne.</li> </ul>
<b>The Vikings</b>	<ul style="list-style-type: none"> <li>● Define the lifestyle of Vikings.</li> <li>● Locate the places raided by the Vikings on the World Map.</li> </ul>
<b>The Feudal System</b>	<ul style="list-style-type: none"> <li>● Define the term 'feudalism'.</li> <li>● State the dates which introduced the Feudal System.</li> </ul>
<b>Europe in 1200 AD</b>	<ul style="list-style-type: none"> <li>● Compare the conditions of Europe with other regions of the World.</li> </ul>
<p><b>Key words:</b> rebellion, monasteries, authority, baptism, predecessor</p> <p><b>Practice Questions:</b> 1. How did the feudal system work?</p> <p><b>Surf I.T:</b></p> <ul style="list-style-type: none"> <li>● <a href="https://www.quora.com/What-has-the-Byzantine-Empire-offered-to-modern-Europe">https://www.quora.com/What-has-the-Byzantine-Empire-offered-to-modern-Europe</a></li> <li>● <a href="https://www.ancient.eu/Byzantine_Empire/">https://www.ancient.eu/Byzantine_Empire/</a></li> </ul> <p><b>Reference books:</b></p> <ul style="list-style-type: none"> <li>● Exploring the World book 2 By Tariq Yasin and Umbreen Zahid, Daniyal Publishers</li> <li>● World History, By Readers Digest Association, Oxford University Press</li> </ul>	

**August**

**Chapter 2: The Crusades**

**Pages no: 23-28**

<b>Content</b>	<b>Learning Objectives</b>
<b>Crusades</b>	<ul style="list-style-type: none"> <li>● Define the term 'crusade'.</li> <li>● State the time span in which the crusades were fought.</li> <li>● Name the three holiest sites in Jerusalem.</li> <li>● State why the sites were considered 'holy'.</li> <li>● Explain the importance of Jerusalem.</li> <li>● State the causes for the crusades.</li> </ul>

<b>The First Crusade</b> <b>The Second Crusade</b> <b>The Third Crusade</b>	<ul style="list-style-type: none"> <li>• Compare the religious spirit found in the three crusades.</li> <li>• Name the four crusader states which were declared after the wars.</li> <li>• Describe the 'Franks' with regard to: <ul style="list-style-type: none"> <li>➤ appearance and readiness for war</li> <li>➤ bravery and brutality</li> </ul> </li> <li>• Describe the relations between the Christians and Muslims as a result of the Crusades.</li> </ul>
<b>Warriors and Leaders</b> Salahuddin Ayubi King Richard I	<ul style="list-style-type: none"> <li>• Write a brief biography on Salahuddin Ayubi.</li> <li>• Narrate the importance of Salahuddin Ayubi in the crusades.</li> <li>• Describe how Richard I got the title of 'Lionheart'.</li> <li>• Explain the agreement reached between Richard I and Salahuddin Ayubi.</li> </ul>
<p><b>Key words:</b>  hospice, pilgrim, fortified, reckless, feeble, massacre, conquered</p> <p><b>Practice Questions:</b></p> <ol style="list-style-type: none"> <li>1. What does the word 'Crusade' mean?</li> <li>2. How successful was the first crusade? Explain its success.</li> </ol> <p><b>Surf I.T</b></p> <ul style="list-style-type: none"> <li>• <a href="https://www.history.com/topics/crusades">https://www.history.com/topics/crusades</a></li> <li>• <a href="https://www.historytoday.com/jonathan-phillips/crusades-complete-history">https://www.historytoday.com/jonathan-phillips/crusades-complete-history</a></li> <li>• <a href="http://www.newadvent.org/cathen/04543c.htm">http://www.newadvent.org/cathen/04543c.htm</a></li> </ul> <p><b>Reference books:</b></p> <ul style="list-style-type: none"> <li>• History in Focus 2, Teresa Crompton, Peak Publication.</li> <li>• Oxford History for Pakistan, Peter Moss, Oxford University Press.</li> <li>• Exploring the World book 2 By Tariq Yasin and Umbreen Zahid, Daniyal Publishers.</li> <li>• Oxford Junior History book 2, Roy Burrell, Oxford University Press.</li> <li>• World Watch book 2, Abdul Mohamud, Oxford University Press.</li> </ul>	

Content	Learning Objectives
<b>The Umayyad Civilization in Spain</b>	<ul style="list-style-type: none"> <li>● Name the Umayyad rulers who spanned Spain the Umayyad civilization in Spain.</li> <li>● List the achievements of the following famous rulers of Spain: <ul style="list-style-type: none"> <li>➤ Adul Rehman</li> <li>➤ King Alfonso</li> <li>➤ King Ferdinand</li> </ul> </li> <li>● Trace the cities of Spain invaded by the Umayyads on a given map.</li> <li>● Name some famous scholars produced by Cordoba University.</li> <li>● Describe how Muslim influence developed culture in the following aspects: <ul style="list-style-type: none"> <li>➤ music</li> <li>➤ architecture</li> <li>➤ language</li> </ul> </li> </ul>
<b>The Christian Kingdoms in North</b>	<ul style="list-style-type: none"> <li>● Narrate the role of the following Christian rulers in the North of Spain: <ul style="list-style-type: none"> <li>➤ King Ferdinand</li> <li>➤ Queen Isabella.</li> </ul> </li> <li>● Locate the places invaded by the Christian rulers on the given map.</li> <li>● Identify the reasons which led to the Crusades.</li> <li>● Discuss the consequences of the Crusades.</li> </ul>
<b>A key moment</b>	<ul style="list-style-type: none"> <li>● Discuss the struggles of the following to capture Spain: <ul style="list-style-type: none"> <li>➤ Muslim rulers</li> <li>➤ Christian rulers</li> </ul> </li> </ul>
<b>The Inquisition</b>	<ul style="list-style-type: none"> <li>● Describe the efforts done by Popes for the sake of Christianity against Muslim and Jews.</li> </ul>

**Key words:**

historiographer, martyrs, *Amir*, toleration, devout

**Practice Question:**

1. What was special about the Umayyad rule?

**Surf I.T:**

- [http://www.bbc.co.uk/religion/religions/islam/history/spain\\_1.shtml](http://www.bbc.co.uk/religion/religions/islam/history/spain_1.shtml)
- <https://www.history.com/topics/inquisition>
- <http://www.historyworld.net/wrldhis/PlainTextHistories.asp?ParagraphID=ebz>

**Reference books:**

- Exploring the World book 2 By Tariq Yasin and Umbreen Zahid, Daniyal Publishers.
- World History, By Readers Digest Association, Oxford University Press.

September

**Chapter 4: The Mongols**

Pages no: 33-40

Content	Learning Objectives
Who were the Mongols	<ul style="list-style-type: none"><li>• Write a short biography on the Mongols.</li><li>• Trace the origins of Mongols on a given map.</li></ul>
Chingiz Khan	<ul style="list-style-type: none"><li>• Discuss the role of Chingiz Khan for the development of the Mongols.</li><li>• State the real name for Chingiz Khan.</li><li>• List the achievements of Chingiz Khan.</li><li>• State the four main reasons for the success of Chingiz Khan.</li></ul>
The Mongol Army	<ul style="list-style-type: none"><li>• Describe the strengths of the Mongol Army.</li><li>• Sketch the appearance of a Mongol soldier.</li></ul>
Weakness of Mongol Enemies	<ul style="list-style-type: none"><li>• Narrate the weakness of the Mongols.</li><li>• List down the names of rebellions for the Mongols.</li></ul>
The Conquests of Chingiz Khan	<ul style="list-style-type: none"><li>• Trace the route of Chingiz Khan's invasions on a given map.</li><li>• Develop awareness for the significance of Chingiz Khan's ruthlessness in current day warfare.</li></ul>
The death of Chingiz Khan and further conquests	<ul style="list-style-type: none"><li>• Discuss the impact of the death of Chingiz</li></ul>

	<p>Khan on the Mongols.</p> <ul style="list-style-type: none"> <li>• Write a note on the life and achievements of the Mongol rulers who followed Chingiz Khan: <ul style="list-style-type: none"> <li>➤ Ogedai – Khan of Khans</li> <li>➤ Mohnke – Great Khan</li> <li>➤ Kublai Khan</li> </ul> </li> <li>• Describe the effects of Mongol conquests in Asia and Western Europe.</li> </ul>
<p><b>Key words:</b> pastoral farming, arable farming, proclaim, besiege, envoys, revenue, resistance, stirrups, shamanites, charisma, plundered, prospered</p> <p><b>Practice Questions:</b></p> <ol style="list-style-type: none"> <li>1. Briefly explain the reasons for Chingiz Khan’s remarkable success.</li> <li>2. How did Ogedai and Kublai Khan further increase the size of the Mongol Empire?</li> </ol> <p><b>Surf I.T:</b></p> <ul style="list-style-type: none"> <li>• <a href="https://www.historyonthenet.com/mongol-empire-overview/">https://www.historyonthenet.com/mongol-empire-overview/</a></li> <li>• <a href="http://www.allempires.com/article/?q=The_Mongol_Empire">http://www.allempires.com/article/?q=The_Mongol_Empire</a></li> <li>• <a href="http://www.historyworld.net/wrldhis/PlainTextHistories.asp?historyid=aa76">http://www.historyworld.net/wrldhis/PlainTextHistories.asp?historyid=aa76</a></li> </ul> <p><b>Reference books:</b></p> <ul style="list-style-type: none"> <li>• World Watch book 2, Abdul Mohamud, Oxford University Press.</li> <li>• Oxford History for Pakistan, Peter Moss, Oxford University Press.</li> <li>• Exploring the World book 2 By Tariq Yasin and Umbreen Zahid, Daniyal Publishers.</li> </ul>	

**October**

**Chapter 5: The Ottoman Empire**

**Pages no: 41-48**

Content	Learning Objectives
<b>Fall of Constantinople</b>	<ul style="list-style-type: none"> <li>• Describe the decline of the Byzantium Empire.</li> <li>• Trace the route of the Ottoman Turks’ invasion on a given map.</li> <li>• Develop awareness that the Hagia Sophia museum in Istanbul today is the church of Santa Sophia converted by Mehmet during the fall of Constantinople.</li> <li>• Develop awareness that modern day Istanbul was Constantinople.</li> </ul>

<b>The consequences of the fall of Constantinople</b>	<ul style="list-style-type: none"> <li>● Explain the impacts of the fall of Constantinople on: <ul style="list-style-type: none"> <li>➤ Christians</li> <li>➤ Muslims</li> </ul> </li> <li>● Describe how the conquest of Constantinople aided in the popularity of King Mehmet.</li> <li>● Discuss the struggles of King Mehmet for the invasion of Constantinople.</li> </ul>
<b>The growth of the Ottoman Empire</b>	<ul style="list-style-type: none"> <li>● Describe the lineage of the Ottoman Turks.</li> <li>● List down the names of some famous Ottoman rulers.</li> <li>● List the achievements for: <ul style="list-style-type: none"> <li>➤ Osman</li> <li>➤ Orhan</li> <li>➤ Murad</li> <li>➤ Beyazid</li> <li>➤ Suleiman</li> <li>➤ Mehmet</li> </ul> </li> <li>● Draw the trade routes of the Ottoman Empire on a given map.</li> <li>● Describe the successful rule of the Ottoman Empire.</li> <li>● Develop awareness that the Ottoman Empire was the longest lasting dynasty – from 1300 to 1922.</li> </ul>
<b>The Siege of Vienna</b>	<ul style="list-style-type: none"> <li>● Describe the role of Kara Mustafa in the Siege of Vienna.</li> <li>● Name the peace treaty between the Ottomans and the Europeans.</li> </ul>



**Key words:**

ambassador, Mameluke, Sultanate, *Millat*, fortifications, janissaries, primogeniture

**Practice Questions:**

1. How did the Ottoman Sultans rule their Empire?
2. What were the reasons for the decline of the Ottoman Empire?

**Surf I.T:**

- <https://www.historyextra.com/period/medieval/6-things-you-probably-didnt-know-about-the-ottoman-empire/>
- [http://www.newworldencyclopedia.org/entry/Ottoman\\_Empire](http://www.newworldencyclopedia.org/entry/Ottoman_Empire)
- <https://www.slideshare.net/estherostil/the-safavid-empire>

**Reference books:**

- World Watch book 2 , Abdul Mohamud, Oxford University Press
- Exploring the World book 2 By Tariq Yasin and Umbreen Zahid, Daniyal Publishers

**October**

**Chapter 6: Africa**

**Pages no: 64-70**

Content	Learning Objectives
<b>Introduction</b>	<ul style="list-style-type: none"> <li>• Locate Africa on the World Map.</li> <li>• Describe the historical background of Africa.</li> </ul>
<b>Islam in Africa</b>	<ul style="list-style-type: none"> <li>• Mark the territories captured by Muslims in Africa on the given Map.</li> <li>• Describe how Muslims travelled across the deserts of Africa.</li> </ul>
<b>Sahel Kingdoms</b>	<ul style="list-style-type: none"> <li>• Name the deserts of Africa.</li> <li>• List the places which came under Sahel Kingdoms.</li> <li>• Describe the lifestyle of the people of:               <ul style="list-style-type: none"> <li>➤ Ghana</li> <li>➤ Mali</li> <li>➤ Songhay</li> <li>➤ Timbuktu</li> </ul> </li> <li>• Differentiate between 'the Maghreb' and 'Sahel Kingdoms'.</li> </ul>
<b>Bantu-Speakers Movement</b>	<ul style="list-style-type: none"> <li>• Describe the lineage of the Bantu speakers.</li> <li>• Explain the impacts of the movements</li> </ul>

	started by Bantu-Speakers.
<b>South Africa</b>	<ul style="list-style-type: none"> <li>Discuss the role of the Dutch in South African region.</li> </ul>
<b>Key Words:</b> granary, ivory, tsetse, sandstone, salt deposits, courtiers  <b>Practice Questions:</b> 1. Where are <i>Maghrib and Sahel</i> Kingdoms? 2. What is Great Zimbabwe? Who built it?  <b>Surf I.T:</b> <ul style="list-style-type: none"> <li><a href="https://www.timemaps.com/history/africa-750ad/">https://www.timemaps.com/history/africa-750ad/</a></li> <li><a href="https://historyofislam.com/contents/the-classical-period/islam-in-africa/">https://historyofislam.com/contents/the-classical-period/islam-in-africa/</a></li> <li><a href="http://www.newworldencyclopedia.org/entry/Sahel">http://www.newworldencyclopedia.org/entry/Sahel</a></li> </ul> <b>Reference books:</b> <ul style="list-style-type: none"> <li>Exploring the World book 2 By Tariq Yasin and Umbreen Zahid, Daniyal Publishers.</li> <li>World History, By Readers Digest Association, Oxford University Press.</li> </ul>	

## November

### Revision for Mid-Year Examination

## December

### Mid Year Examination

## January

### Chapter 7: China and Japan

Pages no: 71-79

Content	Learning Objectives
<b>The Chinese Empire</b>	<ul style="list-style-type: none"> <li>State the time span for the Chinese empire.</li> <li>Elaborate the ideology of China about the Chinese Emperor.</li> <li>Describe what the Chinese society meant by holding the 'Mandate from Heaven'</li> <li>Describe the 'set of values' held by the people of the Chinese Empire.</li> </ul>
<b>The Tang Dynasty</b>	<ul style="list-style-type: none"> <li>List names of the emperors of Tang Dynasty.</li> <li>Describe the reign of: <ul style="list-style-type: none"> <li>➤ Emperor Taizong</li> </ul> </li> </ul>

	➤ Emperor Xuanzong
<b>The Ming Dynasty</b>	<ul style="list-style-type: none"> <li>● Mark the boundaries of the Ming Dynasty on a given Map.</li> <li>● Describe the role of the Emperors of the Ming Dynasty.</li> </ul>
<b>Japan</b>	<ul style="list-style-type: none"> <li>● Locate Japan on the world Map.</li> <li>● Discuss the religious beliefs of the people of early Japan.</li> <li>● Elaborate the role of Fujiwara Family and their Emperors.</li> <li>● Develop awareness that Japan is the surviving country of the world's only nuclear attack.</li> </ul>
<b>Enter the Europeans</b>	<ul style="list-style-type: none"> <li>● Discuss the influence of the Europeans in Japan.</li> </ul>
<p><b>Key words:</b> mandate, civil servants, dynasty, abdicate, code of honor, peasants, patron</p> <p><b>Practice Questions:</b></p> <ol style="list-style-type: none"> <li>1. What are civil Servants? How were they selected in China?</li> <li>2. Define the following:             <ol style="list-style-type: none"> <li>a) Samurai</li> <li>b) Shogun</li> <li>c) Bushido</li> </ol> </li> </ol> <p><b>Surf I.T:</b></p> <ul style="list-style-type: none"> <li>● <a href="https://www.chinahighlights.com/travelguide/culture/china-history.htm">https://www.chinahighlights.com/travelguide/culture/china-history.htm</a></li> <li>● <a href="https://www.ancient.eu/Chinese_Emperor/">https://www.ancient.eu/Chinese_Emperor/</a></li> <li>● <a href="http://epicworldhistory.blogspot.com/2013/10/fujiwara-clan.html">http://epicworldhistory.blogspot.com/2013/10/fujiwara-clan.html</a></li> </ul> <p><b>Reference books:</b></p> <ul style="list-style-type: none"> <li>● Exploring the World book 2 By Tariq Yasin and Umbreen Zahid, Daniyal Publishers.</li> <li>● World History, By Readers Digest Association, Oxford University Press.</li> <li>● World Watch book 2, Abdul Mohamud, Oxford University Press.</li> <li>● Oxford History for Pakistan, Peter Moss, Oxford University Press.</li> </ul>	

Content	Learning Objectives
<b>Introduction</b>	<ul style="list-style-type: none"><li>● State the name of the man who discovered America.</li><li>● Describe the Early Americans with regard to:<ul style="list-style-type: none"><li>➤ origins</li><li>➤ lifestyle</li></ul></li></ul>
<b>Pre-Columbian Civilizations</b>	<ul style="list-style-type: none"><li>● Define the term 'pre-Columbian'.</li><li>● List the names of pre Columbian civilizations.</li></ul>
<b>The Mayas</b>	<ul style="list-style-type: none"><li>● Write a brief note on the Mayas with regard to:<ul style="list-style-type: none"><li>➤ buildings</li><li>➤ religion</li><li>➤ writing</li><li>➤ discoveries</li></ul></li></ul>
<b>The Aztec Empire</b>	<ul style="list-style-type: none"><li>● Trace the boundaries of the Aztec Empire on a given map.</li><li>● Describe the lifestyle of the people of Aztec Empire.</li></ul>
<b>The Incas</b>	<ul style="list-style-type: none"><li>● Mark the boundaries of the Incas civilization on a given map.</li><li>● Draw the route of Inca invasion on a given map.</li><li>● Elaborate the reasons behind the decline of Incas.</li></ul>

**Key words:**

squashes, llama, jaguar, contemporary

**Practice Question:**

1. Why were Aztecs considered fierce and cruel?

**Surf I.T:**

- <https://www.thoughtco.com/top-ancient-american-civilizations-169511>
- <https://www.theguardian.com/culture/2010/nov/09/ancient-world-the-americas>
- <http://originalpeople.org/category/american-ancient-history/>

**Reference books:**

- Exploring the World book 2 By Tariq Yasin and Umbreen Zahid, Daniyal Publishers.
- World Watch book 2, Abdul Mohamud, Oxford University Press.

**February****Chapter 9: Trade and Expansion****Pages no: 88-96**

Content	Learning Objectives
<b>Introduction</b>	<ul style="list-style-type: none"><li>• Compare the conditions of Europe with the different regions of the World in 15<sup>th</sup> Century.</li><li>• Draw the route of different famous travelers of Europe on a given map.</li><li>• Suggest reasons for the trade and expansion of Europeans.</li><li>• Define 'caravel'.</li></ul>
<b>Creating the Portuguese trading Empire</b>	<ul style="list-style-type: none"><li>• Suggest why Portugal began exploration beyond its borders.</li><li>• Draw the trade routes discovered by different travelers of Portugal.</li><li>• Describe the significance of the following men:<ul style="list-style-type: none"><li>➤ Henry, the Navigator</li><li>➤ Vasco da Gama</li><li>➤ Christopher Columbus</li></ul></li></ul>
<b>English In North America</b>	<ul style="list-style-type: none"><li>• List the names of different English Travelers who visited America.</li><li>• Draw the routes of English travelers on a given map.</li></ul>

	<ul style="list-style-type: none"> <li>Describe the impacts of European trade and expansion.</li> <li>Describe the 'encomienda' system.</li> <li>Develop awareness that each portion of history had its concept of slavery.</li> </ul>
<p><b>Key words:</b> The Indies, navigation, coastline, caravels, trading empire, Treaty of Tordesillas, cathedral,</p> <p><b>Practice Questions:</b></p> <ol style="list-style-type: none"> <li>Why was the voyage of Vasco da Gamma a key moment in world history?</li> <li>Establish how the European and their American descendants eventually brought the world to its the 19<sup>th</sup> and 20<sup>th</sup> centuries.</li> </ol> <p><b>Surf I.T:</b></p> <ul style="list-style-type: none"> <li><a href="http://history-world.org/beginnings_of_north_european_exp.htm">http://history-world.org/beginnings_of_north_european_exp.htm</a></li> <li><a href="https://grade8renaissanceuropeunit.weebly.com/expansion-of-trade.html">https://grade8renaissanceuropeunit.weebly.com/expansion-of-trade.html</a></li> </ul> <p><b>Reference books:</b></p> <ul style="list-style-type: none"> <li>History in Focus 2, Teresa Crompton, Peak Publication.</li> <li>Oxford History for Pakistan, Peter Moss, Oxford University Press.</li> </ul>	

**February – March**

**Chapter 10: Mughal Empire I**

**Pages no: 107-115**

Content	Learning Objectives
<b>Zahiruddin Mohammad Babur</b>	<ul style="list-style-type: none"> <li>State the years that spanned Babur's rule.</li> <li>Describe how the Mughal Dynasty flourished under Babur.</li> <li>Narrate the events which happened in the Battle of Panipat.</li> <li>Discuss the challenges in establishing the Mughal Empire.</li> <li>Locate the following cities on a given map: <ul style="list-style-type: none"> <li>➤ Kabul</li> <li>➤ Peshawar</li> <li>➤ Lahore</li> <li>➤ Delhi</li> <li>➤ Agra</li> </ul> </li> </ul>
<b>Humayun</b>	<ul style="list-style-type: none"> <li>State the lineage of Humayun.</li> <li>State the years of Humayun's reign.</li> <li>Explain why Humayun was called the</li> </ul>

	<p>weakest Mughal Emperor.</p> <ul style="list-style-type: none"> <li>• Describe the challenges to Humayun's rule.</li> <li>• Explain the role of Sher Shah Suri during the reign of Humayun.</li> <li>• Develop awareness that the current GT Road in northern Punjab was built by Sher Shah Suri and still serves purpose in connecting rural areas today.</li> </ul>
<b>Jalaluddin Mohammad Akbar</b>	<ul style="list-style-type: none"> <li>• State the years of Akbar's rule.</li> <li>• Explain why Akbar was called the greatest of the Mughal Emperors.</li> <li>• Describe the rule of Akbar and outline how he organized his Empire.</li> <li>• Describe the pilgrimages Akbar had undertaken in his need for an heir to the throne.</li> </ul>
<p><b>Key words:</b> cenotaph, orthodox, <i>mansabdar</i>, <i>ulema</i> countryside, jizya</p> <p><b>Practice Questions:</b></p> <ol style="list-style-type: none"> <li>1. How did the Delhi Sultanate come to an End?</li> <li>2. How was Akbar able to pacify the Rajputs during his reign?</li> </ol> <p><b>Surf I.T:</b></p> <ul style="list-style-type: none"> <li>• <a href="https://www.britannica.com/topic/Mughal-dynasty">https://www.britannica.com/topic/Mughal-dynasty</a></li> <li>• <a href="http://storyofpakistan.com/events/the-mughal-empire">http://storyofpakistan.com/events/the-mughal-empire</a></li> <li>• <a href="http://www.historyworld.net/wrldhis/PlainTextHistories.asp?historyid=ab99">http://www.historyworld.net/wrldhis/PlainTextHistories.asp?historyid=ab99</a></li> <li>• <a href="https://www.thoughtco.com/the-mughal-empire-in-india-195498">https://www.thoughtco.com/the-mughal-empire-in-india-195498</a></li> </ul> <p><b>Reference books:</b></p> <ul style="list-style-type: none"> <li>• History in Focus 2, Teresa Crompton, Peak Publication.</li> <li>• Oxford History for Pakistan, Peter Moss, Oxford University Press.</li> <li>• Concise History of Indo-Pak, S.F Mahmud, Oxford University Press.</li> <li>• Exploring the World book 3 By Tariq Yasin and Umbreen Zahid, Daniyal Publishers.</li> </ul>	

Content	Learning Objectives
<b>Jehangir</b>	<ul style="list-style-type: none"> <li>● State the real name for 'Jehangir'.</li> <li>● State the years which spanned the reign of Jehangir.</li> <li>● Discover how the Mughal Empire reached its height under Jehangir.</li> <li>● Describe the role of the 'chain of justice' in Jehangir's reign.</li> <li>● Discuss the role of the following in Jehangir's life and his reign: <ul style="list-style-type: none"> <li>➤ Sir Thomas Roe</li> <li>➤ Nur Jehan</li> </ul> </li> </ul>
<b>Shah Jehan</b>	<ul style="list-style-type: none"> <li>● State the lineage of Shah Jehan.</li> <li>● Describe Shah Jehan's accession to power.</li> <li>● State the years that spanned Shah Jehan's rule.</li> <li>● List the achievements of Shah Jehan's rule.</li> <li>● Discuss the importance of Mumtaz Mahal in Mughal courts.</li> <li>● Narrate the decline of Shah Jehan's reign.</li> </ul>
<b>Aurangzeb</b>	<ul style="list-style-type: none"> <li>● Describe the struggle to Aurangzeb's rise to the title of 'Alamgir'.</li> <li>● State the years that spanned Alamgir's rule.</li> <li>● List the achievements of Aurangzeb's rule.</li> <li>● Describe the non-Muslim rebellions during Aurangzeb's reign.</li> <li>● Discuss key events related to Aurangzeb's last years.</li> <li>● List the reasons for the decline of the Mughal Empire.</li> </ul>
<p><b>Key words:</b> philanthropic, bandit, garrison, <i>samadhi</i>, rebel, fort</p> <p><b>Practice Questions:</b></p> <ol style="list-style-type: none"> <li>1. Why was Jehangir considered as a man of contrast?</li> <li>2. Who was Nur Jehan? Discuss her role in Jehangir's reign.</li> </ol>	



**Surf I.T:**

- <https://www.britannica.com/topic/Mughal-dynasty>
- <http://storyofpakistan.com/events/the-mughal-empire>
- <http://www.historyworld.net/wrldhis/PlainTextHistories.asp?historyid=ab99>
- <https://www.thoughtco.com/the-mughal-empire-in-india-195498>

**Reference books:**

- History in Focus 2, Teresa Crompton, Peak Publication.
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**April**

**Revision for Final Examination**

**May**

**Final Examination**