

Dawood Public School
Quran
Course Outline 2019-2020
Grade II

Month	Content	Pages
August	<ul style="list-style-type: none"> • Chapter # 2 <ul style="list-style-type: none"> ➤ Murakkabat (Compound letters) • First Kalma (Arabic Text) 	3-4
September	<ul style="list-style-type: none"> • Chapter # 2- Continued <ul style="list-style-type: none"> ➤ Murakkabat (Compound letters) • Daily Supplications <ul style="list-style-type: none"> ➤ Dua for leaving and entering the house • First Kalma (English Translation) 	4-5
October	<ul style="list-style-type: none"> • Chapter # 4 <ul style="list-style-type: none"> ➤ Jazm (Rest Sign) • Asma-ul-Husna (1-3) with English meaning <ul style="list-style-type: none"> ➤ Ar-Rahman ➤ Ar-Raheem ➤ Al-Malik 	9-10
November	Activity and Revision	
December	Mid-Year Examination	
January	<ul style="list-style-type: none"> • Chapter # 4 - Continued <ul style="list-style-type: none"> ➤ Qalqalah (Echo Sound) • Second Kalma (Arabic Text & Translation) 	11-12
February	<ul style="list-style-type: none"> • Chapter # 7 <ul style="list-style-type: none"> ➤ Huroof-e-Madda (Long Vowel Sign) • Asma-ul-Husna (4-6) with English meaning <ul style="list-style-type: none"> ➤ Al-Quddus ➤ As-Salaam ➤ Al-Mo'min 	19-21
March	<ul style="list-style-type: none"> • Chapter # 7 - Continued <ul style="list-style-type: none"> ➤ Huroof-e-leen (Soft Vowel Sound) • Third Kalma (Arabic Text with Translation) 	22-24
April	Activity and Revision	
May	Final Year Examination	

Syllabus Breakdown

August

Chapter 2: Murakkabaat

Pages: 3 -4

Content	Learning Objectives
Murakkabaat (Compound Letters) <ul style="list-style-type: none"> When two or more letters join together they form a Murakkab (Compound Letter). 	<ul style="list-style-type: none"> State the meaning of Murakkabat. Develop awareness about the formation of Compound Letters.
First Kalma (Arabic Text) Sub Topic: Tauheed <ul style="list-style-type: none"> It is a basic belief of a Muslim in the unity of Allah. 	<ul style="list-style-type: none"> Memorize first Kalma. Explain the meaning of Tauheed.

September

Chapter 2: Murakkaabat

Pages: 4-5

Content	Learning Objectives
Murakkabaat <ul style="list-style-type: none"> Each letter of the compound word is read as we read Huroof e Mufradat. This is the best tool to assess the identification of letters. 	<ul style="list-style-type: none"> Develop awareness about the correct delivery of murakkabaat. Differentiate between Murakkabat and Mufradat.
Daily Supplications : Dua before Leaving home بِسْمِ اللَّهِ، تَوَكَّلْتُ عَلَى اللَّهِ، وَلَا حَوْلَ وَلَا قُوَّةَ إِلَّا بِاللَّهِ "I depart with Allah's name, relying on Him. It is Allah who saves us from sins with His guidance (the ability to do so)." Dua for Entering home اللَّهُمَّ إِنِّي أَسْأَلُكَ خَيْرَ الْمَوْلِجِ وَخَيْرَ الْمَخْرَجِ بِسْمِ اللَّهِ وَلَجْنَا وَعَلَى اللَّهِ رَبُّنَا تَوَكَّلْنَا "O Allah, I seek a good entry and a good exit. We take Allah's name to enter and to exit and rely on Him who is our Lord." <ul style="list-style-type: none"> This is a belief of a Muslim on Allah that He is one and only and He knows everything and He protects us everywhere. Allah protected a man from Devil who recites dua before leaving home. 	<ul style="list-style-type: none"> Memorizedua with correct Tajweed. Develop awareness about the meanings of memorized supplications. Highlightthe importance of reciting Dua before any activity.
First Kalma English translation <ul style="list-style-type: none"> The first part of Kalma e Tauheed is the acknowledgment of Allah's lordship as He has all powers and authorities to do what he wants to do. The second part is the acknowledgment of finality of Prophethood as Holy Prophet (PBUH) is the last messenger of Allah raised for the guidance of all mankind. Being a Muslim it is very important accept the demand of first Kalma and act upon it. 	<ul style="list-style-type: none"> Memorize first Kalma with its translation. Develop understanding for the importance of two parts of first Kalma.

October**Chapter 4: Jazm****Pages: 9-10**

Content	Learning Objectives
Jazm (Rest Sign) <ul style="list-style-type: none"> Jazm is the rest sign for Arabic Letters. Jazm is also called sukoon. Jazm stops the movement of letters. Word having Jazm sign are called Sakin or Majzoom. 	<ul style="list-style-type: none"> State the meaning of Jazm. Explain the purpose of Jazm. Exhibit an understanding for using the rules of Jazm.
Asma-ul-Husna (with English meanings) <ul style="list-style-type: none"> Al Rehman (The Beneficent) Al Raheem (The Merciful) Al Malik (The Eternal Lord) 	<ul style="list-style-type: none"> Explain how Allah shows His blessings, kindness, superiority etc. by the referring to His names. State two living examples which prove the kindness of Allah on His creatures.

November**Activity: Audio Visual Ethical Story: "Be a Happy Child by Valuing Others"**

Students will watch the selected story. A follow up discussion in class will be held to voice, and share opinion on the story. Three messages will be written for moral development.

December**Mid-Year Examination****January****Chapter 4: Jazm****Pages: 11-12**

Content	Learning Objectives
Qalqalah (Echo Sound) <ul style="list-style-type: none"> Qalqalah is sound articulation and echo. In Tajweed the bouncing back of sound at its own Makhraj is called Qalqalah. 	<ul style="list-style-type: none"> Explain the meaning of term Qalqalah in Tajweed. Exhibit an understanding for using the rules of Qalqalah. List Huroof-e-Qalqalah.
2nd Kalma with Translation <ul style="list-style-type: none"> It is the declaration of faith. By reciting this Kalma a person bears witness that Allah is one and only and Holy Prophet (P.B.U.H) is His last Messenger. 	<ul style="list-style-type: none"> Recall 2nd Kalma with its translation. Highlight the Importance of Kalma e Shahadah in the life of a Muslim.

February**Chapter 4: Huroof-e-Maddah****Pages: 19-21**

Content	Learning Objectives
Huroof e Maddah (Long Vowel Sound) <ul style="list-style-type: none"> Maddah means to lengthen the sound of Harkaat. There are three Huroof-e-Maddah: <ul style="list-style-type: none"> ➤ Alif Maddah: when zabar comes before Alif not before Hamza ➤ Wao Maddah: when paish comes before wao ➤ Yaa Maddah: when zair comes before yaa Maddah should be prolonged equal to the duration of one Alif. The duration of one Alif is the time 	<ul style="list-style-type: none"> Define Huroof-e-Maddah. List the Huroof-e-Maddah. Discuss the method of delivering Huroof-e-Maddah. Exhibit an understanding for using the rules of Huroof-e-Maddah

required to open a close finger.	
Asma-ul- Husna (with English meanings) <ul style="list-style-type: none"> • These are the names of Allah which describe His attributes. • There are 99 names of Allah. • These names are also called Asma -e-Ilahi. First three Asma-ul-Husna are: <ul style="list-style-type: none"> ➤ Ar-Rahman ➤ Ar-Raheem ➤ Al-Malik 	<ul style="list-style-type: none"> • Explain different meanings of the names of Allah. • Explain how Allah shows His blessings, kindness, superiority etc. by referring to His names.

March

Chapter 7: Huroof-e-Maddah

Pages: 22-24

Content	Learning Objectives
Huroof e Leen (Short Vowel Sound) <ul style="list-style-type: none"> • Huroof e Leen are soft vowel sound letters. • They are pronounced quickly in a soft tone. • There are two Huroof e leen: <ul style="list-style-type: none"> ➤ Wao Leen: is made when zabar comes before Wao ➤ Yaa Leen: is made when zabar comes before Yaa 	<ul style="list-style-type: none"> • State the meaning of Huroof-e-Leen. • List the Huroof-e-leen. • Describe the method to deliver Huroof e leen. • Explain the formation of Huroof e Leen.
3rd Kalma with Translation <ul style="list-style-type: none"> • Third kalma speaks about Allah’s Glory. • It declares that He is the Greatest of all. • Allah is always kind with His creatures and always forgives them inspite of their disobedience. 	<ul style="list-style-type: none"> • Develop awareness about the message of 3rdKalma. • Give two living examples of Allah’s Glory from the world around.

April

Activity: Audio Visual Ethical Story : “Ways to respect others”

Students will watch video story and participate in class discussion to share the learning and opinions regarding the video story. Three messages will be written for moral development.

May

Final Examination