

Dawood Public School
Course Outline 2019-20
English
Grade I

Monthly Course Distribution

Month	Syllabus Break Down	Textbooks/ References/ Resources
August	<ol style="list-style-type: none"> 1. Comprehension <ul style="list-style-type: none"> • Unit 1: What makes a good friend? 2. Grammar <ul style="list-style-type: none"> • Naming Words • Write Aa-Zz and circle the vowels • Compound words • Jumbled sentences 3. Creative Writing <ul style="list-style-type: none"> • Write few lines on My Self 4. ORT <ul style="list-style-type: none"> • In the garden • Kipper and the Giant 	<p>Oxford Discover writing and spelling 1</p> <p>The Grammar Tree Grammar Copy</p> <p>Grammar Copy</p> <p>Oxford Reading Tree (Stage 6)</p>
September	<ol style="list-style-type: none"> 1. Literature <ul style="list-style-type: none"> • Fiction: Hansel and Gretel • Non Fiction: The crocodile under the bed • Poetry: Cats Sleep Any where 2. Comprehension: <ul style="list-style-type: none"> • Unit 2: What's your favourite picture? 3. Grammar: <ul style="list-style-type: none"> • Nouns (Common and Proper Noun) • Singular/Plural adding s/es • A or An • Punctuation (capital letters, comma, full stop, question mark) 4. Creative Writing: Write a paragraph on My new Class room Write a paragraph on My best friend 5. ORT <ul style="list-style-type: none"> • The Outing • Land of Dinosaurs 	<p>Collins Anthology 1</p> <p>Oxford Discover writing and spelling 1</p> <p>The Grammar Tree</p> <p>Oxford Discover writing and spelling 1</p> <p>Grammar Copy</p> <p>Oxford Reading Tree (Stage 6)</p>
October	<ol style="list-style-type: none"> 1. Literature <ul style="list-style-type: none"> • Fiction One Snowy Night • Poetry: No Hickory No Dickory No Dock 2. Comprehension: <ul style="list-style-type: none"> • Unit 3: Who lives in this house? • The fox and the crow 3. Grammar: 	<p>Collins Anthology 1</p> <p>Oxford Discover writing and spelling 1 The Grammar Tree</p> <p>The Grammar Tree Grammar Copy</p>

	<ul style="list-style-type: none"> • Adjectives • Opposites <p>4. Creative Writing: Write a paragraph on 'A park near my house'</p> <p>5. ORT</p> <ul style="list-style-type: none"> • Robin Hood • Treasure Chest 	<p>Grammar Copy</p> <p>Oxford Reading Tree (Stage 6)</p>
November	Revision	
December	Mid Year Examination	
January	<p>1. Literature</p> <ul style="list-style-type: none"> • Fiction: The Bog Baby • Non Fiction: The magic paint brush • Poetry: On some other planet <p>2. Comprehension:</p> <ul style="list-style-type: none"> • Unit 4: How do animals change? • Unit 5: How many days to go? <p>3. Grammar:</p> <ul style="list-style-type: none"> • Gender • Verbs • Be Verbs (am, is, are) • Be verbs (was, were) <p>4. Creative Writing: How do animals change? Paragraph on 'A visit to zoo'</p> <p>5. ORT</p> <ul style="list-style-type: none"> • Red Planet • Lost in the Jungle 	<p>Collins Anthology 1</p> <p>Oxford Discover writing and spelling 1</p> <p>The Grammar Tree</p> <p>Oxford Discover writing and spelling 1</p> <p>Grammar Copy</p> <p>Oxford Reading Tree (Stage 7)</p>
February	<p>1. Literature</p> <ul style="list-style-type: none"> • Non Fiction: Dougal's Deep Sea Diary • Fiction: The frog prince <p>2. Comprehension:</p> <ul style="list-style-type: none"> • Unit 6: Who can you call? • Unit 7: Where do you want to live? • Little Miss Muffet <p>3. Grammar:</p> <ul style="list-style-type: none"> • Prepositions • Pronouns <p>4. Creative Writing: Where do you want to live? A paragraph on 'My Hobby'</p> <p>5. ORT</p> <ul style="list-style-type: none"> • Broken Roof • The Lost Key 	<p>Collins Anthology 1</p> <p>Oxford Discover writing and spelling 1</p> <p>The Grammar Tree</p> <p>The Grammar Tree</p> <p>Oxford Discover writing and spelling 1</p> <p>Grammar Copy</p> <p>Oxford Reading Tree (Stage 7)</p>
March	<p>1. Literature</p> <ul style="list-style-type: none"> • Non Fiction: Lollipop and Grandpa's Back Garden Safari • NonFiction: The fantastic Flying squirrel <p>2. Comprehension:</p> <ul style="list-style-type: none"> • Unit 8: What sounds can you 	<p>Collins Anthology 1</p> <p>Oxford Discover writing and spelling 1</p>

	<p>make?</p> <ul style="list-style-type: none"> • Unit 9: What do your toys do? <p>3. Grammar:</p> <ul style="list-style-type: none"> • Words adding -ly • Conjunctions (and, because) <p>4. Creative Writing:</p> <ul style="list-style-type: none"> • What do your toys do? <p>Write a paragraph on 'A weekend with my grand parents'</p> <p>5. ORT</p> <ul style="list-style-type: none"> • The Willow Pattern Plot • Submarine Adventure 	<p>The Grammar Tree</p> <p>Oxford Discover writing and spelling 1 Grammar Copy</p> <p>Oxford Reading Tree (Stage 7)</p>
April	Revision	
May	Final Examination	

August:

Contents	Learning Objectives
Comprehension <ul style="list-style-type: none"> Unit 1: What makes a good friend? 	<ul style="list-style-type: none"> Read the passage with fluency. Use vocabulary words in sentences. Predict the story through pictures and captions. Answer the given questions.
Component Grammar <ul style="list-style-type: none"> Naming Words Write Aa-Zz and circle the vowels Compound words Jumbled sentences 	<ul style="list-style-type: none"> Identify naming words as names of person, place, animal or things in the given exercises. Sort out naming words in a given list of words. Recall sequence of alphabets and identify consonants and vowels. Sequence words in a sentence making it meaningful and understandable.
Creative Writing <ul style="list-style-type: none"> Paragraph writing on 'All about me' 	<ul style="list-style-type: none"> Think creatively and construct a paragraph.

Vocabulary Words:
 paint, share, paint brush, tree, climb, together, help, homework, fun

Practice Questions for Grammar:

1. Sort out the given words in person, place, animal or thing column.

jacket boy park kangaroo driver

Person	Place	Animal	Thing

2. Match the words to make a compound word.
 snow board
 cup flakes

3. Unjumble the given sentences.

a. has a trunk big An elephant.

b. mowing garden The gardener is.

September:

Contents	Learning Objectives
Component Literature: <ul style="list-style-type: none"> Fiction: Hansel and Gretel Non Fiction: The crocodile under the bed Poetry: Cats Sleep Any where 	<ul style="list-style-type: none"> Identify the following elements in the story: <ul style="list-style-type: none"> ➤ characters ➤ settings ➤ problem/ solution Answer the given questions. Use vocabulary words in sentences. Recite poem with elocution. Suggest the correct tone of the poem. Identify the stanzas in the poem.
Comprehension: <ul style="list-style-type: none"> Unit 2: What's your favourite picture? 	<ul style="list-style-type: none"> Read the passage with fluency. Use vocabulary words in sentences. Predict the story through pictures and captions. Answer the given questions.

<p>Component: Grammar</p> <ul style="list-style-type: none"> • Nouns (Common /Proper Nouns) • A or An • Singular/Plural • Punctuation 	<ul style="list-style-type: none"> • Identify common and proper nouns in the given exercises. • Difference between common and proper nouns. • To review vowels. • To use articles 'a or an' appropriately in the given sentences. • Change singular to plural form according to the rules by adding 's' or 'es'. • Use appropriate punctuation marks (full stop, comma, question mark). • Understand the importance of the usage of punctuation marks.
<p>Creative Writing:</p> <ul style="list-style-type: none"> • Write a paragraph on My new Classroom • Write a paragraph on My best friend 	<ul style="list-style-type: none"> • Think creatively and construct a paragraph. • Use mind map to construct sentences.

<p>Vocabulary Words: gave, along, dropped, dark, home, sobbed, flying, saw, cake, ate, pocket, lost, dirt, de, food, wife, leave, grabbed, un locked, cauldron, outside, show, home, hissed, again, greet</p> <p>Practice Questions of Grammar:</p> <p>1. Underline the common nouns with blue colour. desk Maria farmer kettle</p> <p>2. Circle the proper nouns in the given sentences.</p> <p>1. Kevin likes to watch horror movies. 2. They are going to London next week.</p> <p>3. Insert 'a' or 'an'</p> <p>1. _____ orange 2. _____ table 3. _____ kettle</p> <p>4. Rewrite the sentences using capital letters, comma, full stop or question mark where necessary.</p> <p>1. they are going to dolmen mall _____</p> <p>2. why are you crying _____</p>

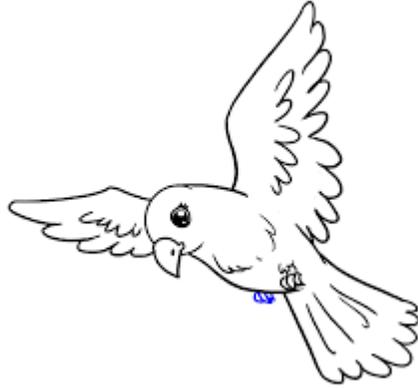
October:

Contents	Learning Objectives
<p>Component Literature:</p> <ul style="list-style-type: none"> • Non Fiction One Snowy night • Poetry: No Hickory No Dickory No Dock 	<ul style="list-style-type: none"> • Identify the following elements in the story. <ul style="list-style-type: none"> ➤ genre ➤ characters ➤ settings • Answer the given questions. • Use vocabulary words in sentences. • Recite poem with elocution. • Suggest the correct tone of the poem. • Identify the stanzas in the poem.
<p>Comprehension:</p> <ul style="list-style-type: none"> • Unit 3: Who lives in this house? • The fox and the crow 	<ul style="list-style-type: none"> • Read the passage with fluency. • Use vocabulary words in sentences. • Predict the story through pictures and captions. • Answer the given questions.
<p>Grammar:</p> <ul style="list-style-type: none"> • Adjectives • Opposites 	<ul style="list-style-type: none"> • Identify and use adjectives correctly to describe noun (e.g. smart, fierce, lovely). • Identify and suggest the pairs of opposites.
<p>Creative Writing: Write a paragraph on 'A park near my house'</p>	<ul style="list-style-type: none"> • Think creatively and construct a paragraph. • Use mind map to construct sentences.

Vocabulary Words:

paint, share, paint brush, tree, climb, together, help, homework, fun

Practice Questions of Grammar:**1. Write an adjective to describe each picture.**



2. Write opposites of the given words.

dull	
rough	
dry	

November:

Revision for Mid-Year Examination

December:

Mid Year Examinations

January:

Contents	Learning Objectives
Component Literature <ul style="list-style-type: none"> • Fiction: The Bog Baby • Non Fiction: The magic paint brush • Poetry: On some other planet 	<ul style="list-style-type: none"> • Identify the following elements in the story: <ul style="list-style-type: none"> ➤ genre ➤ characters ➤ settings • Answer the given questions. • Use vocabulary words in sentences. • Recite poem with elocution. • Suggest the correct tone of the poem. • Identify the stanzas in the poem.
Comprehension <ul style="list-style-type: none"> • Unit 4: How do animals change? • Unit 5: How many days to go? 	<ul style="list-style-type: none"> • Read the passage with fluency. • Use vocabulary words in sentences. • Predict the story through pictures and captions. • Answer the given questions
Component Grammar <ul style="list-style-type: none"> • Gender • Verbs • Be Verbs (am, is, are) • Be verbs (was, were) 	<ul style="list-style-type: none"> • Given nouns (e.g. son/daughter, lion/lioness, nephew/niece). • Match the male names to the corresponding female names. • Apply, identify and use verbs with the given picture and in sentences. • Use am , is and are appropriately in the given exercises. • Use appropriate masculine and feminine nouns in the given exercises. • Use was with singular nouns and were with

	plural nouns in the given exercises.
Creative Writing How do animals change? Paragraph on A visit to zoo	<ul style="list-style-type: none"> • Think creatively and construct a paragraph. • Use mind map to construct sentences.

<p>Vocabulary Words: waves, whispers, around, brush, paint, poor, wealthy, folk, spread, wide, roaring, fields, instead, twig, rather, tail, seize, planet, beaches, intelligent, another, young, allowed, spring, creatures</p> <p>Practice Questions of Grammar: 1. Write the correct gender of the following.</p> <table border="1"> <tr> <td>bull</td> <td></td> </tr> <tr> <td></td> <td>princess</td> </tr> <tr> <td>lion</td> <td></td> </tr> </table> <p>2. Circle the action words in the given sentences. 1. Ramla and Sadia <u>walk</u> in the garden every evening. 2. Asad <u>plays</u> with his toys.</p> <p>Use the correct be verbs given in the bracket to fill in the blanks. 1. I _____ (is/ was) late to school yesterday. 2. Jane _____ (are/is) my class mate.</p>	bull			princess	lion	
bull						
	princess					
lion						

February:

Contents	Learning Objectives
<p>Component Literature</p> <ul style="list-style-type: none"> • Non Fiction: Dougal’s Deep Sea Diary • Fiction: The frog prince 	<ul style="list-style-type: none"> • Identify the following elements in the story: <ul style="list-style-type: none"> ➤ characters ➤ settings • Answer the given questions. • Use vocabulary words in sentences.
<p>Comprehension</p> <ul style="list-style-type: none"> • Unit 6: Who can you call? • Unit 7: Where do you want to live? • Little Miss Muffet 	<ul style="list-style-type: none"> • Read the passage with fluency. • Use vocabulary words in sentences. • Predict the story through pictures and captions. • Answer the given questions.
<p>Component Grammar</p> <ul style="list-style-type: none"> • Prepositions • Pronouns 	<ul style="list-style-type: none"> • Identify and apply correct pronouns for the nouns in given sentences. • To identify prepositions. • To use appropriate prepositions in the given exercises.
<p>Creative Writing Where do you want to live? Paragraph Writing on ‘ My hobby’</p>	<ul style="list-style-type: none"> • Think creatively and construct a paragraph. • Use mind map to construct sentences.

<p>Vocabulary Words: excitement, tomorrow, usual, excited, little, almost, talked, fantastic, help, performed, capsule, palace, sisters, sparkled, croaky, return, fetch, bracelet, strange, pond, promise, damp</p> <p>Practice Questions of Grammar: Use the correct preposition to fill in the blanks. 1. Sara went _____ (in/to) school by bus. 2. The cat is sleeping _____ (for/ under) the bed.</p>
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Match the correct pronoun with the noun.

Noun	Pronoun
Fizza	They
Amjad	She
Children	He

March:

Contents	Learning Objectives
<p>Component Literature</p> <ul style="list-style-type: none"> Non Fiction: Lollipop and Grandpa’s Back Garden Safari Non Fiction: The fantastic Flying squirrel 	<ul style="list-style-type: none"> Identify the following elements in the story: <ul style="list-style-type: none"> ➤ characters ➤ settings Answer the given questions. Use vocabulary words in sentences.
<p>Comprehension</p> <ul style="list-style-type: none"> Unit 8: What sounds can you make? Unit 9: What do your toys do? 	<ul style="list-style-type: none"> Read the passage with fluency. Use vocabulary words in sentences. Predict the story through pictures and captions. Answer the given questions.
<p>Component Grammar</p> <ul style="list-style-type: none"> Words adding -ly Conjunctions (and, because) 	<ul style="list-style-type: none"> To use words adding -ly in the given sentences (e.g. angrily, boldly, rapidly). Understand the use of conjunctions (and, because) to join sentences.
<p>Creative Writing</p> <ul style="list-style-type: none"> Unit 9: What do your toys do? Paragraph Writing on A weekend with my grand parents 	<ul style="list-style-type: none"> Think creatively and construct a paragraph. Use mind map to construct sentences.

Vocabulary Words:

night, forest, glides, crunch, hungry, acorns, den, safari, pack, expedition, emerging, jaws, crumbs, together, trouble, pretty

Practice Questions of Grammar:

Use the correct -ly word to fill in the blanks.

- The tortoise walked _____ (slowly/ gracefully) and won the race.
- She sang _____ (nicely/ quickly) in the party.

Make sentences using and or because.

Words	Sentences
and	
because	

April

Revision

May

Final Examination
