

**Dawood Public School**  
**Course Outline 2019-20**  
**English**  
**Grade II**

**Monthly Course Distribution**

Month	Syllabus Break Down	Textbooks/ References/ Resources
August	<ol style="list-style-type: none"> <li><b>Introduction to copy checking symbols and mats</b></li> <li><b>Literature</b> <ul style="list-style-type: none"> <li>Fiction: Tom's Sausage Lion</li> <li>Non-Fiction: Your Senses</li> </ul> </li> <li><b>Comprehension</b> <ul style="list-style-type: none"> <li>Unit 1: How do animals help people?</li> <li>Sara's Room</li> </ul> </li> <li><b>Grammar</b> <ul style="list-style-type: none"> <li>Naming Words</li> <li>Nouns reinforcement (common/proper)</li> <li>Capital Letters and Punctuation</li> </ul> </li> <li><b>Creative Writing</b> <ul style="list-style-type: none"> <li>Unit 1: How do animals help people?(Report Writing)</li> </ul> </li> <li><b>ORT</b> <ul style="list-style-type: none"> <li>The Rainbow Machine</li> <li>The Flying Carpet</li> </ul> </li> </ol>	<p><b>Symbols and MATS pasted in the copies</b></p> <p><b>Collins Anthology 2</b></p> <p><b>Oxford Discover writing and spelling 2</b></p> <p><b>The Grammar Tree</b></p> <p><b>Oxford Discover writing and spelling 2</b></p> <p><b>Oxford Reading Tree</b></p>
September	<ol style="list-style-type: none"> <li><b>Literature</b> <ul style="list-style-type: none"> <li>Fiction: The Great Chapatti Chase</li> <li>Poetry: Who's There?</li> </ul> </li> <li><b>Comprehension</b> <ul style="list-style-type: none"> <li>Unit 2: Where does rain come from?</li> <li>Unit 3: How are clothes different now than in the past?</li> </ul> </li> <li><b>Grammar</b> <ul style="list-style-type: none"> <li>Adjectives</li> <li>Conjunctions</li> <li>Adverbs</li> <li>Verbs: Present Tense</li> </ul> </li> <li><b>Creative Writing</b> <ul style="list-style-type: none"> <li>Unit 2: Where does rain come from? (Descriptive Writing)</li> <li>Unit 3: How are clothes different now than in the past?(Report</li> </ul> </li> </ol>	<p><b>Collins Anthology 2</b></p> <p><b>Oxford Discover writing and spelling 2</b></p> <p><b>The Grammar Tree</b></p> <p><b>Oxford Discover writing and spelling 2</b></p>

	<p>Writing)</p> <p><b>5. ORT</b></p> <ul style="list-style-type: none"> <li>• The Kidnappers</li> <li>• Viking Adventure</li> </ul>	Oxford Reading Tree
October	<p><b>1. Literature</b></p> <ul style="list-style-type: none"> <li>• Fiction: Rapunzel</li> <li>• Poetry: Jumblies</li> </ul> <p><b>2. Comprehension:</b></p> <ul style="list-style-type: none"> <li>• Unit 4: What happens next?</li> </ul> <p><b>3. Grammar:</b></p> <ul style="list-style-type: none"> <li>• Verbs: Past Tense</li> <li>• Verbs: Is, Am, Are</li> <li>• Verbs: Was, Were</li> </ul> <p><b>4. Creative Writing:</b></p> <ul style="list-style-type: none"> <li>• Unit 4: What happens next? (Story Writing)</li> <li>• Write a paragraph on ‘If I were a super hero’</li> </ul> <p><b>5. ORT</b></p> <ul style="list-style-type: none"> <li>• Green Island (Stage 9)</li> <li>• Storm Castle</li> </ul>	<p>Collins Anthology 2</p> <p>Oxford Discover writing and spelling 2</p> <p>The Grammar Tree</p> <p>Oxford Discover writing and spelling 2</p> <p>Oxford Reading Tree</p>
November	Revision for Mid-Year Examination	
December	Mid-Year Examination	
January	<p><b>1. Literature</b></p> <ul style="list-style-type: none"> <li>• Fiction: The Day the Crayons Quit</li> <li>• Poetry : Spin me a web, Spider</li> </ul> <p><b>2. Comprehension</b></p> <ul style="list-style-type: none"> <li>• Unit 5: How can we be happy?</li> <li>• Ajmal is Naughty</li> </ul> <p><b>3. Grammar</b></p> <ul style="list-style-type: none"> <li>• Articles</li> <li>• Verbs: A Mixed Bag</li> <li>• Verbs: The –ing Form</li> <li>• Helping Verbs: Am, Is, Are, Was, Were</li> </ul> <p><b>4. Creative Writing</b></p> <ul style="list-style-type: none"> <li>• Unit 5: Poster Writing on a problem and some solutions</li> <li>• Write a paragraph on ‘My Birthday Party’</li> </ul> <p><b>5. ORT</b></p> <ul style="list-style-type: none"> <li>• A Day in London</li> <li>• Victorian Adventure</li> </ul>	<p>Collins Anthology 2</p> <p>Oxford Discover writing and spelling 2</p> <p>The Grammar Tree</p> <p>The Grammar Tree</p> <p>Oxford Discover writing and spelling 2</p> <p>Oxford Reading Tree</p>
February	<p><b>1. Literature</b></p> <ul style="list-style-type: none"> <li>• Fiction: Diary of a Fly.</li> <li>• Non Fiction: Fabulous Creatures - Are They Real?</li> <li>• Poetry: Whisky Frisky</li> </ul>	Collins Anthology 2

	<div>2. <b>Comprehension</b></div> <div><ul style="list-style-type: none"><li>Unit 6: How do cities change?</li></ul></div> <div>3. <b>Grammar</b></div> <div><ul style="list-style-type: none"><li>Nouns: Singular and Plural</li><li>Nouns: Gender</li><li>Opposites</li></ul></div> <div>5. <b>Creative Writing (Report Writing/Descriptive Writing)</b></div> <div>6. <b>ORT</b></div> <div><ul style="list-style-type: none"><li>The Quest</li><li>Survival Adventure</li></ul></div>	<div>Oxford Discover writing and spelling 2</div> <div>The Grammar Tree</div> <div>Oxford Discover writing and spelling 2</div> <div>Oxford Reading Tree</div>
March	<div>1. <b>Literature</b></div> <div><ul style="list-style-type: none"><li>Non Fiction: Antarctica-Land of the Penguins</li><li>Fiction: Black Dog</li></ul></div> <div>2. <b>Comprehension</b></div> <div><ul style="list-style-type: none"><li>Unit 7: What’s your favorite place?</li></ul></div> <div>3. <b>Grammar</b></div> <div><ul style="list-style-type: none"><li>Verbs: Some Past Tense</li><li>Pronouns</li><li>Prepositions</li></ul></div> <div>4. <b>Creative Writing (Descriptive Writing)</b></div> <div><ul style="list-style-type: none"><li>Unit 7: What’s your favorite place?</li><li>Write a paragraph on ‘My daily routine’</li></ul></div> <div>5. <b>ORT</b></div> <div><ul style="list-style-type: none"><li>Super dog</li><li>The Litter Queen</li></ul></div>	<div>Collins Anthology 2</div> <div>Oxford Discover writing and spelling 2</div> <div>The Grammar Tree</div> <div>Oxford Discover writing and spelling 2</div> <div>Oxford Reading Tree</div>
April	Revision for Final Examination	
May	Final Examination	

August

Content	Learning Objectives
<b>Component: Literature</b> <ul style="list-style-type: none"><li>Fiction: Tom’s Sausage Lion</li><li>Non-Fiction: Your Senses</li></ul>	<ul style="list-style-type: none"><li>Read the text with fluency.</li><li>Identify non literal language.</li><li>Identify the following elements of the story:<ul style="list-style-type: none"><li>➤ moral</li><li>➤ setting</li><li>➤ theme</li></ul></li><li>List five important facts in the story.</li><li>Describe an identified character in a few sentences.</li><li>Recognize any three new facts about ‘ears’.</li><li>Use key words in sentences.</li><li>Answer given questions.</li></ul>
<b>Comprehension</b> <ul style="list-style-type: none"><li>Unit 1: How do animals help people?</li><li>Sara’s Room</li></ul>	<ul style="list-style-type: none"><li>Read the passage with fluency.</li><li>Use vocabulary words in sentences.</li><li>Predict the story through pictures and captions.</li><li>Answer given questions.</li></ul>
<b>Component: Grammar</b> <ul style="list-style-type: none"><li>Naming Words</li><li>Capital Letters and Punctuation</li><li>Noun Reinforcement</li></ul>	<ul style="list-style-type: none"><li>Identify naming words.</li><li>Use the following punctuation:<ul style="list-style-type: none"><li>➤ full stops</li><li>➤ capital letters</li><li>➤ commas</li><li>➤ exclamation marks</li></ul></li><li>Identify and capitalize proper nouns.</li><li>Differentiate between common and proper nouns.</li></ul>
<b>Creative Writing</b> <ul style="list-style-type: none"><li>Unit 1: How do animals help people?</li></ul>	<ul style="list-style-type: none"><li>Identify the following parts of the given paragraph:<ul style="list-style-type: none"><li>➤ topic sentence</li><li>➤ supporting details</li><li>➤ ending sentence</li></ul></li><li>Write a one-paragraph report on a given topic.</li><li>Highlight parts of the paragraph with colours.</li><li>Underline the facts in a given report.</li><li>Use vocabulary words in sentences.</li></ul>

**Vocabulary Words:**  
gardener, enchanted, innocent, amazement, slender, glorious, shelf, table, room, clean, desert, thick, hair, protect, feet, believe, interest, cross, adventure, glow, sudden

**Practice Questions for Literature:**  
1. Who is your favorite character and why?  
2. Which three facts did you like best?  
3. What is the genre of the story?

**Practice Questions for Grammar:**  
1. Match common nouns with appropriate proper nouns.

Common Noun	Proper Noun
boy	Book
The Kidnappers	Alex

2. Underline nouns in the given text:

- a) Sana is a brilliant girl.  
b) I have a pretty dress.

September

Content	Learning Objectives
<b>Component: Literature</b> <ul style="list-style-type: none"><li>Fiction: The Great Chapatti Chase</li><li>Poetry: Who’s There?</li></ul>	<ul style="list-style-type: none"><li>Identify the elements of the story.<ul style="list-style-type: none"><li>➤ genre</li><li>➤ setting</li><li>➤ point of view</li></ul></li><li>Give the problem and solution.</li><li>Summarize the story.</li><li>Answer the given questions.</li><li>Identify the stanzas in the poem.</li><li>Identify the tone of the poem.</li></ul>
<b>Comprehension</b> <ul style="list-style-type: none"><li>Unit 2: Where does rain come from?</li><li>Unit 3: How are clothes different now than in the past?</li></ul>	<ul style="list-style-type: none"><li>Read the passage.</li><li>Answer the given questions in a comprehension passage.</li><li>Recognize ‘cause and effect’ in the story.</li><li>Sequence given facts.</li></ul>
<b>Component: Grammar</b> <ul style="list-style-type: none"><li>Adjectives</li><li>Conjunctions</li><li>Adverbs</li><li>Verbs: Present Tense</li></ul>	<ul style="list-style-type: none"><li>Identify adjectives in a given text.</li><li>Use adjectives correctly to describe nouns.</li><li>Insert adjectives in sentences.</li><li>Recognize the following conjunctions in the given text:<ul style="list-style-type: none"><li>➤ and</li><li>➤ but</li></ul></li><li>Use conjunctions correctly in sentences.</li><li>Identify adverbs in the given text.</li><li>Insert suitable adverbs to complete given sentences.</li><li>Identify verbs in a given text.</li><li>Use verbs in sentences.</li><li>Differentiate between past and present tense verb forms.</li><li>Identify present tense verbs in a given text.</li><li>Use simple present tense correctly while writing paragraphs.</li><li>Add “s” or “es” to the verbs when using the following singular pronouns:<ul style="list-style-type: none"><li>➤ he</li><li>➤ she</li><li>➤ it</li></ul></li></ul>

<p><b>Creative Writing</b></p> <ul style="list-style-type: none"> <li>Unit 2: Where does rain come from?</li> </ul> <p><b>Report Writing</b></p> <ul style="list-style-type: none"> <li>Unit 3: How are clothes different now than in the past?</li> </ul>	<ul style="list-style-type: none"> <li>Draw the diagram to show the ‘cause and effect’ of water cycle.</li> <li>Write about the water cycle in a paragraph with: <ul style="list-style-type: none"> <li>➤ topic sentence</li> <li>➤ supporting details</li> <li>➤ ending sentence</li> </ul> </li> <li>Write a paragraph on a given topic.</li> <li>Highlight the different parts of a paragraph.</li> <li>Underline any two facts in a given text.</li> <li>Make a ‘timeline’ of given facts.</li> <li>Use an ‘adjective beginning’ sentence.</li> <li>Use two words from the vocabulary list.</li> </ul>
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<p><b>Vocabulary Words:</b></p> <p>finest, nimble, beige, honest, congratulate, invent, popular, teenager, material, droplets, shine, evaporate, big , enormous, adorable, two, purple, can’t , wouldn’t, wasn’t, collects, evaporates, droplets, liquid, pale, lorry, stare, bookcase, quite, prisoner</p> <p><b>Practice Questions for Literature:</b></p> <ol style="list-style-type: none"> <li>What is the theme of the text?</li> <li>Write few lines about your favorite character.</li> <li>Cluster all the rhyming words given in the poem.</li> </ol> <p><b>Practice Questions for Grammar:</b></p> <ol style="list-style-type: none"> <li>Fill in the blanks using adjectives to complete the sentences. <ol style="list-style-type: none"> <li>The _____ dog sat outside the _____ house.</li> <li>The _____ balloons flew high in the sky.</li> </ol> </li> <li>Fill in the blanks with a suitable adverb: <ol style="list-style-type: none"> <li>The soldiers fought <u>bravely</u>.</li> </ol> </li> </ol>
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October	
Content	Learning Objectives
<p><b>Component: Literature</b></p> <ul style="list-style-type: none"> <li>Fiction: Rapunzel</li> <li>Poetry: Jumblies</li> </ul>	<ul style="list-style-type: none"> <li>Identify the elements of the story with evidences: <ul style="list-style-type: none"> <li>➤ theme</li> <li>➤ setting</li> <li>➤ main character</li> <li>➤ identify the problem and solution</li> </ul> </li> <li>Describe the main character’s: <ul style="list-style-type: none"> <li>➤ external traits</li> <li>➤ internal traits</li> </ul> </li> <li>Distinguish between a myth and factual text.</li> <li>Annotate the poem.</li> <li>Identify the genre of the poem.</li> <li>Recite poem with elocution.</li> <li>Identify the following in a given poem: <ul style="list-style-type: none"> <li>➤ rhyme scheme</li> <li>➤ rhyming words</li> </ul> </li> <li>Answer the given questions.</li> <li>Use vocabulary words in own sentences.</li> </ul>

<b>Comprehension</b> <ul style="list-style-type: none"><li>Unit 4: What happens next?</li></ul>	<ul style="list-style-type: none"><li>Read the passage.</li><li>Answer the given questions independently.</li><li>Identify adjectives in the text.</li><li>Choose the correct answer from given choices.</li><li>Use vocabulary words in own sentences.</li></ul>
<b>Component: Grammar</b> <ul style="list-style-type: none"><li>Verbs: Past Tense</li><li>Verbs: Is, Am, Are</li><li>Verbs: Was, Were</li></ul>	<ul style="list-style-type: none"><li>Identify regular verbs in past tense in given sentences.</li><li>Change present tense verbs into past tense verbs.</li><li>Recognize ‘be’ verbs.</li><li>Write mini dialogues using ‘be’ verbs.</li><li>Use suitable ‘be’ verbs to fill in the blanks.</li></ul>

<p><b>Vocabulary:</b> sail, riband, voyage, tobacco pipe, magnificent, flames, ancient, believe, nervous, regurgitated, silly, afternoon, hungry, grab, parcel, boomerang, enormous, scrapbook, bellow, blacksmith</p> <p><b>Practice Questions for Literature:</b></p> <ol style="list-style-type: none"><li>What is the genre of the poem?</li><li>How does the poem make you feel?</li></ol> <p><b>Practice Questions for Grammar:</b></p> <ol style="list-style-type: none"><li>Complete the given sentences using is/are/am appropriately<ol style="list-style-type: none"><li>She <u>is</u> a nice girl.</li><li>I <u>am</u> working.</li><li>You <u>are</u> an intelligent boy.</li></ol></li><li>Fill in the blanks with the appropriate verb form<ol style="list-style-type: none"><li>She <u>was</u> playing in the garden.</li><li>They <u>were</u> enjoying the party.</li></ol></li></ol>
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<b>November</b>
<b>Revision for Mid-Year Examination</b>

<b>December</b>
<b>Mid-Year Examination</b>

January

Content	Learning Objectives
<b>Component: Literature</b> <ul style="list-style-type: none"><li>Fiction: The Day the Crayons Quit</li><li>Poetry : Spin me a web, Spider</li></ul>	<ul style="list-style-type: none"><li>Identify the following elements of the story:<ul style="list-style-type: none"><li>➤ theme: friendship</li><li>➤ character: beige</li></ul></li><li>Describe the beige character.</li><li>Recite poem with elocution.</li><li>Identify the following in a poem:<ul style="list-style-type: none"><li>➤ rhyme scheme</li><li>➤ rhyming words</li></ul></li><li>Identify the stanzas in the poem.</li><li>Use key words in sentences.</li><li>Answer the given questions.</li></ul>

<b>Comprehension</b> <ul style="list-style-type: none"><li>Unit 5: How can we be happy?</li><li>Ajmal is Naughty</li></ul>	<ul style="list-style-type: none"><li>Read the passage.</li><li>Answer the given questions.</li><li>Complete the word web with sentences.</li><li>Predict the story through pictures and caption.</li><li>Identify the following:<ul style="list-style-type: none"><li>➤ setting</li><li>➤ main characters</li><li>➤ theme of the story</li></ul></li><li>Describe the character of Ajmal with reference to text.</li><li>Suggest a different ending of the story.</li></ul>
<b>Component: Grammar</b> <ul style="list-style-type: none"><li>Articles</li><li>Verbs: a mixed bag</li><li>Verbs: the –ing form</li><li>Helping Verbs: am, is, are, was, were</li></ul>	<ul style="list-style-type: none"><li>Identify articles in the given text.</li><li>Choose appropriate articles for given nouns.</li><li>Recognise different types of verbs in given sentences.</li><li>Use the following appropriately:<ul style="list-style-type: none"><li>➤ present tense verbs</li><li>➤ past tense verbs</li></ul></li><li>Recognize main verbs and helping verbs in given texts.</li><li>Write sentences using main and helping verbs correctly.</li></ul>
<b>Creative Writing : (Poster Writing)</b> <ul style="list-style-type: none"><li>Unit 5: How can we be happy?</li><li>My Birthday Party</li></ul>	<ul style="list-style-type: none"><li>identify the elements of a poster<ul style="list-style-type: none"><li>➤ events</li><li>➤ feelings</li><li>➤ problems and solutions</li></ul></li><li>describe the place</li><li>describe the people</li><li>describe the decoration</li></ul>

<p><b>Vocabulary:</b> trumpeted, swaying, squealed, squeaked, tumbled, gulp, naughty, interest, hobby, invite, lonely, interest, lonely, smile, invite, excited, supper, damage, frighten, maze, yell</p> <p><b>Practice Questions for Literature:</b></p> <ol style="list-style-type: none"><li>How many stanzas does the poem have?</li><li>What is the tone of the poem? How can you tell?</li><li>What is the genre of the text, the day the crayons quit? How can you identify?</li></ol> <p><b>Practice Questions for Grammar:</b></p> <ol style="list-style-type: none"><li>Add –ing to the given verbs:<ol style="list-style-type: none"><li>walk+ing=walking</li><li>hit+ing=hitting</li></ol></li><li>Complete the given sentences with helping verbs:<ol style="list-style-type: none"><li>Father <b>is</b> taking us to the cinema this afternoon.</li><li>We <b>are</b> going to the seaside on Saturday.</li></ol></li></ol>
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February

Content	Learning Objectives
<b>Component: Literature</b> <ul style="list-style-type: none"><li>Fiction: Tom’s Sausage Lion</li><li>Non Fiction: Fabulous Creatures - Are They Real?</li><li>Poetry: Whisky Frisky</li></ul>	<ul style="list-style-type: none"><li>Identify the following elements of the story:<ul style="list-style-type: none"><li>➤ theme: bravery</li><li>➤ genre: fiction</li><li>➤ points of view:<ul style="list-style-type: none"><li>✓ 1<sup>st</sup> person</li><li>✓ 2<sup>nd</sup> person</li><li>✓ 3<sup>rd</sup> person</li></ul></li></ul></li><li>Distinguish between fiction and non-fiction genre.</li><li>Answer the questions in own words.</li><li>Use vocabulary words in sentences.</li><li>Recite poem with elocution.</li><li>Identify the following in a poem:<ul style="list-style-type: none"><li>➤ rhyme scheme</li><li>➤ rhyming words</li></ul></li><li>Identify the stanzas in the poem.</li><li>Use key words in sentences.</li><li>Answer the given questions.</li></ul>
<b>Comprehension</b> <ul style="list-style-type: none"><li>Unit 6: How do cities change?</li></ul>	<ul style="list-style-type: none"><li>Complete the chart of ‘then’ and ‘now’.</li><li>Share views about a displayed image.</li><li>Identify ‘sensory language’.</li><li>Use vocabulary words in own sentences.</li><li>Answer the given questions.</li></ul>
<b>Component: Grammar</b> <ul style="list-style-type: none"><li>Nouns: Singular and Plural</li><li>Nouns: Gender</li><li>Opposites</li></ul>	<ul style="list-style-type: none"><li>Identify and recognize singular/plural nouns in a sentence.</li><li>Use singular/plural nouns appropriately in writing.</li><li>Change a singular noun into plural. by adding:<ul style="list-style-type: none"><li>➤ s</li><li>➤ es</li><li>➤ ies</li><li>➤ ves</li></ul></li><li>Identify opposite gender of given nouns.</li><li>Identify the male and female words from the given sentences.</li><li>Change the gender of given nouns.</li><li>Identify opposites and suggest pairs.</li><li>Insert appropriate opposites to complete given sentences.</li></ul>
<b>Creative Writing</b> <b>Report Writing</b> <ul style="list-style-type: none"><li>Unit 6: How do cities change?</li></ul> <b>Descriptive writing</b> <ul style="list-style-type: none"><li>Unit 7: What’s your favorite place?</li></ul>	<ul style="list-style-type: none"><li>Identify the following part of a report:<ul style="list-style-type: none"><li>➤ facts</li><li>➤ timeline</li><li>➤ tenses</li></ul></li><li>Write a report on a given topic in one paragraph.</li><li>Construct a paragraph on a given topic using</li></ul>

	<p>present tense:</p> <ul style="list-style-type: none"><li>➤ use an adverb beginning sentence</li><li>➤ use an adjective beginning sentence</li><li>• Make sentences using two words from the vocabulary list.</li></ul>
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<p><b>Vocabulary:</b></p> <p>imagine, massive, believe, fun-loving, balance, discuss, tunnel, entrance, gnaw, cookies, delicious, amazing, capital, stream, giant, girder, cheer, fang, terrible, microlight</p> <p><b>Practice Questions for Literature:</b></p> <ol style="list-style-type: none"><li>1. What kind of boy Tom was?</li><li>2. What is the tone of the poem? How can you tell?</li></ol> <p><b>Practice Questions for Grammar:</b></p> <ol style="list-style-type: none"><li>3. Fill in the blank with a suitable noun:<ol style="list-style-type: none"><li>a) There are ten <u>girls</u> (girl) in that class.</li><li>b) The <u>bushes</u> (bush) were blocking the gate.</li></ol></li><li>4. Make sentences to show opposites:<ol style="list-style-type: none"><li>a) The door is <b>open</b> but the window is <b>closed</b>.</li><li>b) The <b>tall</b> giraffe was standing next to a <b>short</b> hedgehog.</li></ol></li></ol>
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March	
Content	Learning Objectives
<p><b>Component: Literature</b></p> <ul style="list-style-type: none"><li>• Non Fiction: Black Dog</li><li>• Non Fiction: Antarctica-Land of the Penguins</li></ul>	<ul style="list-style-type: none"><li>• Underline important facts in the story.</li><li>• Identify features of the genre.</li><li>• Locate Antarctica on a given map.</li><li>• Identify fun facts about Antarctica.</li><li>• Use vocabulary words in own sentences.</li><li>• Answer the given questions independently.</li></ul>
<p><b>Comprehension</b></p> <ul style="list-style-type: none"><li>• Unit 8: How do things move?</li></ul>	<ul style="list-style-type: none"><li>• Discuss views about swings.</li><li>• Read the passage with fluency.</li><li>• Use vocabulary words in sentences.</li><li>• Answer the given questions.</li></ul>
<p><b>Component: Grammar</b></p> <ul style="list-style-type: none"><li>• Verbs: Some Past Tense</li><li>• Pronouns</li><li>• Preposition</li></ul>	<ul style="list-style-type: none"><li>• Identify the difference between regular and irregular past tense verbs.</li><li>• Recognize and use forms of some simple some irregular verbs.</li><li>• Identify pronouns and the nouns they refer to in the given texts.</li><li>• Identify prepositions in the given text.</li><li>• Use prepositions correctly in sentences.</li></ul>

<b>Creative Writing</b> Descriptive Writing <ul style="list-style-type: none"><li>Unit 7: What’s your favorite place?</li><li>Write a paragraph on ‘My daily routine’</li></ul>	<ul style="list-style-type: none"><li>Identify the following features of a nonfiction paragraph:<ul style="list-style-type: none"><li>➤ topic sentence</li><li>➤ supporting details</li><li>➤ ending sentence</li></ul></li><li>Write a nonfiction paragraph on any given topic.</li><li>Use vocabulary words in sentences.</li></ul>
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<p><b>Vocabulary Words:</b> sneaking, south, magical, surround, survive, enormous, escape, telephant, carnival ride, cables, support, frame, engine, turns, stuck, grim, swamp, trap, sniff, spin</p> <p><b>Practice Questions for Literature:</b></p> <ol style="list-style-type: none"><li>Would you like to live in Antarctica?</li><li>What do you know about the Black Dog?</li></ol> <p><b>Practice Questions for Grammar:</b></p> <ol style="list-style-type: none"><li>Fill in the blanks with suitable prepositions.<ol style="list-style-type: none"><li>All the swimmers dived <u>into</u> the pool.</li><li>The little boy hid <u>under</u> the bed.</li></ol></li><li>Pick out the pronouns from the following sentences:<ol style="list-style-type: none"><li>Huma said that she had not done it.</li><li>Ali brought his pet dog to the school play.</li></ol></li></ol>
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<b>April</b>
<b>Revision for Final Examination</b>
<b>May</b>
<b>Final Examination</b>