

Dawood Public School
Course Outline 2019-20
Islamiyat
Class V

Text Book: Islamiyat for Grade 5, Sajeda Zaidi, Oxford University Press.

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August

Chapter 02: Allah

Chapter 16: Good Manners

Pages: 6-9

Pages: 69-74

Content	Learning Objectives
<p>Allah Sub Topic: Asma-e-Ilahi: Al-Rauf, Al-Hadi, Al-Saboor, Al-Barr</p> <ul style="list-style-type: none">• Allah is the personal name of the one true God. No one else can be called Allah.• The name has no plural or gender. This shows uniqueness when compared with the word god.• The ninety nine names of Allah have many benefits.• Muslims recite the names of Allah daily in their Namaz for protection, good health, comfort and prosperity etc.	<ul style="list-style-type: none">• State some living examples to prove Allah alone is the master, creator, sustainer of the entire universe.• Recite first Kalima which is the basic requirement for a Muslim to believe in.• Recognise the duty to obey Allah and His Last Prophet (PBUH).• List the good teachings taught us by Allah and His messenger.• State the meanings of selected Asma-e-Ilahi.• Describe the impact of each selected Asma-e-Ilahi.
<p>Good Manners Sub topic: Simplicity, Punctuality.</p> <ul style="list-style-type: none">• Good manners is about considering the feelings of other people, and being the kind of person that others will like and respect.• Good manners help us to win the hearts of people in the crowd and give us a personality which everyone wants to become friends with.• Punctuality teaches us time management and lays a foundation for an organized life.	<ul style="list-style-type: none">• Describe the benefits of leading a simple life.• Develop awareness that simplicity is a great virtue.• List the ways to devote more time and money to a good cause or charity.• Highlight the importance of being punctual.• Describe some advantages of punctuality.• Describe how the order of nature follows discipline.• Describe how daily five times prayers are a tool of worship and punctuality.

Key Words:

compassionate, patient, etiquettes, influence, dignity, vitality, punctuality, heaps

Activity:

Students will be given a jumbled list of words showing benefits of simple living and drawbacks of lavish life style. They will differentiate in two columns.

Type of Questions:

- Multiple Choice
- Fill in the blanks
- Matching
- Short reasoning

Sample Questions:

1. What does the first Kalima teach us?
2. Why it is good to adopt simplicity in our lives?

Content	Learning Objectives
<p>Pillars of Islam Sub topics: Tauhid, Namaz, Roza, Zakat and Hajj.</p> <ul style="list-style-type: none"> • There are five pillars of Islam. • Tauhid; declaration of faith (none deserves to be worshipped except Allah) and belief in Muhammad (PBUH) as His last and final Prophet. • Namaz; brings Muslim closer to Allah and has multiple health benefits • Zakat; to bring equality in society, benefits the giver and the receiver both. • Roza; teaches us patience and understanding towards the hardships and hunger of the poor, has multiple health benefits. • Hajj; circumambulation of the Holy Ka'aba which sets aside differences of race, colour and culture and brings together the pilgrims as a united whole. 	<ul style="list-style-type: none"> • State the five pillars of Islam. • Explain the concept of Tauheed. • Narrate the translation of the first Kalima. • Explain why we pray to only Allah. • List some benefits of prayer. • List ways of attaining motivation from these pillars of Islam to apply in everyday life. • Describe some benefits of fasting. • Describe the procedures for Hajj in brief.
<p>Honesty</p> <ul style="list-style-type: none"> • Everyone is motivated to be honest and it is the value taught by all religions including Islam, the final message of Allah. • Honesty in dealings, in business, in keeping promises, keeping secrets of those who trust you, in giving correct advice and using power and judgment correctly is a great virtue. 	<ul style="list-style-type: none"> • Define honesty. • Narrate a Hadith about honesty. • Explain the meaning of honesty towards Allah. • Discuss honesty as the best policy in everyday life. • Give benefits of honesty in the following examples: <ul style="list-style-type: none"> ➤ keeping promises ➤ keeping secrets ➤ in business

Key Words:

vice, virtue, Al-Amin, As-Sadiq, belongings, Zakat, Sadaqat, Sadaqa-e-Jariah, Sadaqa-e-Fitr, Nisab-e-Zakat

Activity:

Students will pick up chits from a basket. Each chit will have a benefit or feature of one of the five pillars of Islam. Students will then paste their chit on the correct column of displayed charts.

Type of Questions:

- Multiple Choice
- Fill in the blank
- Matching
- Short reasoning

Sample Questions:

1. What is the most important belief in Islam?
2. List some of the benefits of being honest.

Content	Learning Objectives
<p>Iman, Articles of Faith Sub topics: Allah, Angels, Books, Last Day, Life after Death, Destiny or Taqdeer.</p> <ul style="list-style-type: none"> • There are seven Articles of Faith; Belief in Allah, Angels, Books, Prophets, Destiny, Day of Judgment and Life after Death. • All the articles of faith are interlinked and belief in all of them is necessary. • Angels are invisible to us. They only praise Allah and obey His commands. Many of them surround us and guard us. • Allah has sent His messages and guidance to His Prophets through His books. • These books were sent by Allah through His angel, Hazrat Jibrail (AS). • Day of Judgment is a last day when the whole world and all creation will come to an end. • When life in this world will end as per Allah’s command, the will an eternal life in the Hereafter • Destiny or ‘Qadr’ is what Allah plans for each person who comes in this world. 	<ul style="list-style-type: none"> • Name all the articles of Islamic faith. • Give the names of at least five prophets of Allah. • List the Divine books of Allah • Name four famous angels along with their duties assigned by Allah. • Describe the concept of destiny as believed in Islam. • State what the Islamic belief is for the Day of Judgement. • Describe the role of Kiram-an-Katibeen.
<p>Rights of people</p> <ul style="list-style-type: none"> • Rights of people include parents, family members, neighbours, teachers, friends, servants, guest, orphan, the poor, sick and needy. • It is our duty as a good human being to always try and help them and be nice to everyone. 	<ul style="list-style-type: none"> • Narrate a Hadith about rights of neighbours. • List two responsibilities of a student towards: <ul style="list-style-type: none"> ➤ a teacher ➤ a fellow class mate ➤ a new student • Write the qualities of a good human being. • Develop awareness that all religions have preached about good behavior. • List the rights Islam teaches about the following relations over a person: <ul style="list-style-type: none"> ➤ orphans ➤ poor ➤ sick ➤ guests ➤ needy ➤ less fortunate relatives

Key Words:

Qadr, Resurrection Day, Kiraman-Katibeen, Gospels, shroud, maghfirat, Qudsi, travellers, Ruh-ul-Amin

Activity:

Students will discuss the various ways in which they can help around at school and with the teachers, friends and support staff – to show understanding of Rights of People

Type of Questions:

- Multiple Choice
- Fill in the blanks

- Matching
- Short reasoning

Sample Questions:

1. Who are 'Karaam-un-Katibeen', and what is their role?
2. List the Articles of Faith and explain their importance in the lives of Believers.

November

Revision for Mid-Year Examination

December

Mid-Year Examination

January

Chapter 05: Hazrat Muhammad (SAW)

Pages: 22-26

Chapter 06: Preaching Islam

Pages: 27-30

Content	Learning Objectives
<p>Hazrat Muhammad (PBUH) Sub topic: Life and Prophethood</p> <ul style="list-style-type: none"> • Muhammad (PBUH) is the last and final Prophet; Quran was completed upon him. • As he grew up, he became known to be truthful, honest, trustworthy, generous, and sincere; Sadiq and Ameen. • Before his birth the people of Arabia were ignorant and immoral. 	<ul style="list-style-type: none"> • Describe the social and religious condition of the people of Arabia before Islam. • Write about the reputation of Holy Prophet (PBUH) before prophet hood • Narrate the event of the first revelation. • State the titles awarded to Holy Prophet (PBUH).
<p>Preaching Islam Sub topic: Invitation to Islam</p> <ul style="list-style-type: none"> • Prophet (PBUH) received first revelation with the message of seeking education. • His job was not to make people Muslim, but only to deliver the message. Quran says: <i>"It is not required of you (O Muhammad), to set them on the right path but it is Allah who guides whom He wills"</i>. 	<ul style="list-style-type: none"> • Explain the responsibilities of Prophet (PBUH) as a messenger of Allah. • Describe the reaction of the people of Quraish towards the invitation of Islam.

Key Words:

Wahi, meditation, revelation, Divine, cave, mantle, proclaim.

Activity:

Students will search map of Mecca city and locate cave of Hira and Mount of Mercy (Jabl-e-Rehmat).

Type of Questions:

- Multiple Choice
- Fill in the blanks
- Matching
- Short reasoning

Sample Questions:

1. Narrate the event which occurred in cave of Hira.
2. How did the Prophet (PBUH) invite the people of Quraish at first?

February

Chapter 07: Opposition of the Quraish

Pages: 31-34

Chapter 09: Boycott by the Quraish

Pages: 39-43

Content	Learning Objectives
Opposition of the Quraish <ul style="list-style-type: none">The Quraish heavily influenced the Arabs to oppose Islam.They tried their best to stop Prophet Muhammad (PBUH) by hurting him in different ways.Prophet Muhammad (PBUH) and his followers faced all the difficulties and hurdles with patience and remained firm and kept inviting people to the true faith of Allah without fear.	<ul style="list-style-type: none">Describe the ways by which Quraish stopped the Holy Prophet (PBUH) from preaching Islam.Narrate the events which showed the remarkable patience of the Prophet (PBUH) and his companions towards their persecution.
Boycott by the Quraish Sub topic: Shaib-e-Abi Talib, Aam-ul-Hazan <ul style="list-style-type: none">The Quraish imposed total boycott against the clan of Banu Hashim, it became a source of great trouble for the Muslims; they were forced to live in an area called Shib-e-Abi Talib.The boycott ended in 619, that year was known as Year of Sorrow.	<ul style="list-style-type: none">Describe the conversion of Hazrat Umer(RA) to Islam.Describe the sufferings of Muslims in the valley of Shib-e-Abi Talib.Narrate a translation of the verse of Surah-e-Taha.

Key Words:

persecution, strangle, determination, Shib-e-Abi Talib, miraculously, Aam-ul-Huzn

Activity:

Students will research and collect some Ahadith on patience and share them in class. A discussion on the benefits of patience will be held.

Type of Questions:

- Multiple Choice
- Fill in the blanks
- Matching
- Short reasoning

Sample Questions:

- What was the reaction of non-believers when Prophet (PBUH) asked them to stop worshipping idols?
- What did the Prophet (PBUH) say when non-believers offered him gold, silver and power, instead of preaching Islam?

March

Chapter 10: Journey to Taif

Pages: 44-47

Chapter 12: The Islamic State

Pages: 53-55

Chapter 13: Personalities of Islam

Pages: 56-59

Content	Learning Objectives
Journey to Taif <ul style="list-style-type: none">The death of Abu Talib (RA) signaled the beginning of a difficult period for the Prophet (PBUH).	<ul style="list-style-type: none">Narrate the event of the journey to Taif.Describe the reaction of the Holy Prophet (SAW) towards the cruel behaviour of the

<ul style="list-style-type: none"> • Muhammad (PBUH) went to the city of Ta'if with the hope of inviting the people there to Islam. 	people of Taif.
<p>Migration to Medina (handout)</p> <ul style="list-style-type: none"> • The people of Medina invited Prophet (PBUH) and his followers to come to Medina. • Allah also instructed Prophet (PBUH) to leave Mecca and migrate to Medina due to the extreme cruelty of the Quraish. • After the eleventh year of Prophethood Islam started spreading rapidly in Medina. 	<ul style="list-style-type: none"> • List the reasons of Prophet (PBUH)'s migration from Mecca to Medina. • Describe the conspiracy made for Prophet (SAW)'s assassination at Dar ul Nadwa. • Narrate the experience of the Prophet (PBUH) and Hazrat Abu Bakr (RA) in the Cave of Thaur.
<p>The Islamic State</p> <ul style="list-style-type: none"> • After the migration by Prophet (PBUH) in Medina. • It represented the political unity of the Muslim <u>Ummah</u>(nation). 	<ul style="list-style-type: none"> • Define the term "Muwakhaat". • Compare and contrast the bond of brotherhood between the Muslims of Makkah and Ansars of Madinah.
<p>Hazrat Usman (RA)</p> <ul style="list-style-type: none"> • Third of the four Caliphs of Islam, Hazrat Usman (R.A) was famous for his modesty, courtesy, piety, hospitality and generosity. • The Holy Prophet (PBUH) gave him the title of 'Ghani' and 'ZunNoorain'. • Hazrat Usman (R.A) served Islam and Muslims well with his wealth, his deeds, his competence and his commitment. • He is reckoned among 'Ashra-e-Mubashra'. 	<ul style="list-style-type: none"> • Write the biography of Hazrat Usman (RA). • Describe the attributes of his pious character. • Discuss the kind of motivation that Muslims get from Hazrat Usman (RA)'s kind-heartedness.

Key Words:
Ashra-e-Mubashra, Ghani, Zul-Noorain, piety, courtesy, persecution, Muwakhaat, hospitality.

Activity:
Students will research different Muslim countries/communities around the world and create a world map showing them according to each continent.

Type of Question:

- Multiple Choice questions
- Fill in the blank spaces given.
- Matching.
- Short reasoning questions.

Sample Question:

1. Why did Prophet (PBUH) pray to Allah for forgiving the people of Ta'if?
2. Who were 'Muhajir' and 'Ansar'? What do you understand by 'Mawakhat'?

April

Revision for Final Examination

May

Final Examination