

**Dawood Public School
Course Outline 2019-20
Islamiyat
Class IV**

Text Book: Islamiyat for Grade 4, Sajeda Zaidi, Oxford University Press.

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August

Chapter 02: Allah's Names

Chapter 10: Kinship

Pages: 6-7

Pages: 40-42

| Content | Learning Objectives |
|---|---|
| <p>Allah's Names</p> <ul style="list-style-type: none">• Allah has many quality names which tell us about His qualities are called 'Asma-e-Ilahi'.• Allah has given 99 attributes for Himself in the Holy Quran. | <ul style="list-style-type: none">• Find the meanings of selected names of Allah.• Match the names of Allah with their correct meanings.• List the good traits that we learn from the attributes of Allah.• Suggest some ways of creating a check and balance in ourselves and in our dealings. |
| <p>Kinship</p> <p>Sub topics: Relations with one's family, relation with others.</p> <ul style="list-style-type: none">• Kinship means being close to one's family and relatives and being aware of their needs.• We should help family and friends not only by material wealth but also by showing respect, love and affection.• Different verses of the Holy Quran and Hadith tell us about taking care of parents and relatives.• We should exchange small gifts with each other as a mark of friendship, a value taught by all religions including Islam, the final message of Allah. | <ul style="list-style-type: none">• Define 'Kinship'.• Describe the level of love and respect we should share with relatives and others.• List the rights of neighbours.• Describe the value of your relationship with:<ul style="list-style-type: none">➤ mother➤ sister• Describe some way in which we can:<ul style="list-style-type: none">➤ make our life comfortable➤ others' lives comfortable• Describe the role of a teacher in one's life. |

Key Words:

Eternal, Trustee, Kinship, heedful, bequest, responsive, recommending, encourage

Activity:

Students will make a thank you/appreciation card for any relation of their choice.

Type of Question:

- Multiple Choice questions
- Fill in the blank spaces given.
- Matching.
- Short reasoning questions.

Sample Questions:

1. Define 'Asma-e-Ilahi'.
2. List the relations that need us to be kind to them.
3. Write a short note about the importance of relatives.

| Content | Learning Objectives |
|--|--|
| <p>Namaz</p> <ul style="list-style-type: none"> • Namaz teaches us obedience to Allah. • Namaz has multiple health and fitness benefits. • It stretches our muscles and helps to provide tone to our body. • Ruku helps to control backache. • Sajdah is very beneficial for the proper functioning of brain, lungs, body muscles and joints. • Salam is the excellent exercise for neck. It helps to refresh all the nerves passing through the neck. • Wazu helps to maintain hygiene and prevents us from germs | <ul style="list-style-type: none"> • Develop awareness that we learn time management through regular five times prayers. • Differentiate among <i>Farz</i>(obligatory), <i>Sunnah</i>, and <i>Nawafil</i> (voluntary) prayers. • Describe how each of the following may help in character building: <ul style="list-style-type: none"> ➤ <i>farz</i> prayer ➤ <i>sunnat</i> prayer ➤ <i>nafl</i> prayer • List the names of the five prayer times. • State the number of <i>rakats</i> in the obligatory portion of each prayer time. • Suggest the benefit for surrendering oneself in front of Allah. • Give the physical, spiritual, and social benefits of <i>namaz</i>. • State why <i>qaza namaz</i> is discouraged in Islam. • Tabulate the sequence of things one must do before praying. |
| <p>Zakat</p> <ul style="list-style-type: none"> • Zakat is the obligatory charity due on all well to do Muslims. • Zakat means the act of purifying, so by giving Zakat Muslims purify not only their wealth but also their souls. • Zakat reduces differences in society. It links rich and poor in a bond of responsibility and respect. • Everyone is motivated to help the needy and it is the value taught by all religions including Islam, the final message of Allah. | <ul style="list-style-type: none"> • State the role of obligatory and non-obligatory (voluntary) charities in our society. • State the literal and religious meanings of zakat. • List the recipients that can be given zakat • Give examples from daily life of zakat funds set up by well-to-do people to help the needy. • Suggest how we can promote charities. • Differentiate types of charities with examples. |

Key Words:

rakat, tasmiah, taw'uz, ruku, sujood, tash'ad, qa'ada-e-awwal, qa'ada-e-akhir, sunnat-e-mo'akida, wajib, nisab-e-zakat, sadqa-e-jariah, alms-giving

Activity:

Students will be divided into five groups representing each Namaz. They will fill out a display with accurate types of namaz and the rakats for each time.

Type of Questions:

- Multiple Choice
- Fill in the blanks
- Matching.
- Short reasoning

Sample Questions:

1. What are the benefits of each posture in Namaz?
2. Who is Zakat best given to?

October

Chapter 06: Personalities of Islam, Hazrat Abu Bakr (RA)

Pages: 33-35

Chapter 12: Good Manners

Pages: 47-51

| Content | Learning Objectives |
|---|--|
| <p>Personalities of Islam</p> <p>Sub topic: Hazrat Abu Bakr (RA)</p> <ul style="list-style-type: none">Brief introduction of Khulfa-e-Rashideen, their greatness and importance.Hazrat Abu Bakr (RA) was the dearest companion of the Holy Prophet (PBUH).He was given the title of Al-Siddique (the testifier of truth) by the Holy Prophet (PBUH).After the death of Holy Prophet (PBUH) all the Muslims elected Hazrat Abu Bakr (RA) as the most able person to become the first Caliph of Islam. | <ul style="list-style-type: none">State the three names of Hazrat Abu Bakr (RA):<ul style="list-style-type: none">➤ real name➤ title➤ nicknameNarrate the background story of his nickname.Describe the reasons because of which he became the first caliph of Islam.List the character traits of Hazrat Abu Bakr (RA). |
| <p>Good Manners</p> <p>Sub topic: Backbiting and gossiping, how to speak, evil of stealing.</p> <ul style="list-style-type: none">Backbiting hurts other people's feelings and may spoil relations between people.People should talk politely, clearly and without hidden meaning.We must take permission before using or taking someone's belonging.If someone find anything that does not belong to him/her, it must be returned to an elder or teacher. | <ul style="list-style-type: none">Define backbiting.List the disadvantages of backbiting.Define gossip.List the disadvantages of gossiping.Describe how people's opinion is made by the way we talk.List some good manners which can be adopted to make a good person..Describe how we can discourage stealing from our society. |

Key Words:

As-Siddique, staunchest, Amir-ul-Momineen, virtue, vice, famine

Activity:

Students will engage in word search activity to find hidden good character words in a word jumble grid.

Type of Questions:

- Multiple Choice
- Fill in the blanks
- Matching
- Short reasoning

Sample Questions:

1. What are the things to avoid when showing good manners?
2. What should you do if you need to borrow or use someone else's things?

November

Revision for Mid-Year Examination

December

Mid-Year Examination

| Content | Learning Outcomes |
|---|---|
| <p>Articles of Faith Sub topic: Akhirat</p> <ul style="list-style-type: none"> • Brief introduction of all the articles of faith; • The four important Angels and their duties. • Akhirat (Day of Judgment) is the Last Day when all humans will stand up before Allah. | <ul style="list-style-type: none"> • State the first article of faith. • Define Tauheed • List five pillars of Islam. • List the seven articles of faith. • List the four important angels and describe their duties. • List four Holy books and name the prophets on whom they were revealed. • State the exact number of prophets of Allah. • Describe the message brought by every prophet of Allah. • State another name for the day of judgment. • Define Akhirat. • Describe the concept of life after death. • Define Destiny. |
| <p>Helping Others</p> <ul style="list-style-type: none"> • Helping others and share our belongings with those who are less fortunate than us are virtues taught by all religions including Islam, the final message of Allah. • People can also serve others by making hospitals, mosques, schools, public gardens and orphanages etc. | <ul style="list-style-type: none"> • Describe the importance of fulfillment of the rights of fellow beings. • Write a Hadith and a Quranic verse about helping others. • Suggest some ways in which our generation can be motivated towards social service activities. |

Key Words:

Akhirat, Resurrection Day, Sadqa-e-Jariah, destiny, Tauheed, orphanage

Activity:

Students will research two famous social workers; one national and another who is not from Pakistan and discuss their roles in the world.

Type of Questions:

- Multiple Choice
- Fill in the blanks
- Matching
- Short reasoning

Sample Questions:

1. List the names and duties of the four important Angels.
2. What are the different ways in which we can help others?

February

Chapter 08: The Life of the Prophet (SAW)

Pages: 30-32

Chapter 09: Personalities of Islam, Hazrat Umer (RA)

Pages: 11-13

| Content | Learning Objectives |
|---|--|
| <p>The life of the Prophet (PBUH) Sub topic: A model for mankind</p> <ul style="list-style-type: none">• Before the advent of Islam people of Arabia were caught up in all kinds of evil actions.• Muhammad (PBUH) was sent by Allah as a Prophet to spread good and stop evil.• His (PBUH) whole life is an example for us to follow.• He (PBUH) is the best model for all mankind. He (PBUH) taught us how to lead a good life and stay on the right path. | <ul style="list-style-type: none">• Define the term Seal of the prophethood.• Describe how Prophet (PBUH) would resolve a dispute between companions.• Describe the life of Hazrat Muhammad (PBUH) as a model of excellence.• State the importance of Seal of Prophrthood in the light of Quran and Hadith. |
| <p>Personalities of Islam Sub topic: Hazrat Umer (RA)</p> <ul style="list-style-type: none">• Hazrat Umer (RA) is the second caliph of Islam; the most intelligent, brave and courageous, a skilled rider, a good poet and speaker.• He was known as the most just Caliph.• Hedid a lot for the people during his period as Caliph.• His title is "Al-Farooq" (The distinguisher between truth and falsehood) | <ul style="list-style-type: none">• List the personality traits of Hazrat Umar Farooq (RA).• Describe the event which led to Hazrat Umer's acceptance of Islam.• Describe the event of open prayer in Masjid-e-Haram for the first time.• Define Bait-ul-Maal.• List the places/countries Muslims conquered under Hazrat Umar's (RA) rule.• Describe the incident which leads to the death of Hazrat Umar (RA). |

Key Words:

pious, Farooq, Euphrates, conquered, caliph, vow, Seal of Prophets, advent

Activity:

Students will bring a map and identify the states where Islam spread under the Caliphate of Hazrat Umer (RA)

Type of Questions:

- Multiple Choice
- Fill in the blanks
- Matching
- Short reasoning

Sample Questions:

1. For the people of his time, what was top most in the mind of Hazrat Umar (RA) during his Caliphate? How do we know this?
2. List down some of the many qualities of Prophet's (PBUH) character and personality which made him the true example of a perfect human being.

March

Chapter 06: Prophet Muhammad (PBUH)

Pages: 19-25

Chapter 07: The Character of Our Prophet (PBUH)

Pages: 26-29

| Content | Learning Objectives |
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| <p>Prophet Muhammad (PBUH) Sub topic: Early life</p> <ul style="list-style-type: none">• Prophet Muhammad (PBUH) learned trade | <ul style="list-style-type: none">• Summarize the events of early life of Prophet (SAW). |

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| <p>from his uncle Hazrat Abu Talib who loved him even more than his own children.</p> <ul style="list-style-type: none"> • First peace treaty (Hulf al Fazool) was signed after the War of Fужar which broke out between the tribes of Quraish and Qais. • He (PBUH) took the best decision during the rebuilding of Kaaba and fixing of black stone (Hajr Aswad) • Prophet (PBUH) married to Hazrat Khadija (RA) and both lived a very simple and pious life. | <ul style="list-style-type: none"> • Write short notes on the following events: <ul style="list-style-type: none"> ➤ journey to Syria ➤ Hilf-ul-Fuzool ➤ Hajr-e-Aswad ➤ marriage with Hazrat Khadija (RA) ➤ ibadat in the cave of Hira |
| <p>The character of our Prophet (PBUH) Sub topic: Honest and truthful, reliable and trustworthy, business, dealing with others.</p> <ul style="list-style-type: none"> • Holy Prophet's (PBUH) character was Holy Quran. He practiced what he preached. • Honest, truthful, trustworthy, forgiving and merciful are some of the best examples of his character. | <ul style="list-style-type: none"> • List the personality traits of Hazrat Muhammad (PBUH). • List the qualities of our beloved Prophet (PBUH): <ul style="list-style-type: none"> ➤ honest ➤ truthful ➤ reliable ➤ trustworthy • Describe the qualities of Prophet (PBUH) in his business dealings. |

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| <p>Key Words: Hilf-ul-fuzool, priest, gambling, tribes, caravan, Hajr-e-Aswad, dispute, sacred, Tahira (title name of Hazrat Khadija RA)</p> <p>Activity: Students will carry an inflated balloon on a chart paper to the corner of the classroom to hang up. This will teach the spirit and importance of teamwork.</p> <p>Type of Question:</p> <ul style="list-style-type: none"> • Multiple Choice • Fill in the blanks • Matching • Short reasoning <p>Sample Question:</p> <ol style="list-style-type: none"> 1. Who made Hulf-al-Fazool (a peace treaty) and what was decided in it? 2. How did Prophet Muhammad (PBUH) solve the dispute of fixing Hajr-e-Aswad at the time of rebuilding Khana-e-Kaaba? |
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April

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| Revision for Final Examination |
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May

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| Final Examination |
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