

**Dawood Public School**  
**Course Outline 2019-20**  
**Art & Craft**  
**Grade I**

<b>Month</b>	<b>Development Focus</b>	
	<b>Art</b>	<b>Craft</b>
August	Play with Lines	Cutting Shapes
September	Myself	Tree Making
October	Shapes and Scenery	Thumb Painting – Flowers
November	Handprints – Peacock	Play Dough – Shapes
December	<b>Mid-Year Examinations</b>	
January	Drawing & Colouring a Butterfly	Ice-cream Stick ornaments
February	Stylised Figures	Leaf Observation
March	Stylised Numbers	Constructing a Honeybee
April	Animal Habitat	Decorating a Hair-band
May	<b>Final Examinations</b>	

## August

Content	Learning Objectives
<p><b>Component: Art</b> Play with Lines</p>          <p><b>Component: Craft</b> Cutting Shapes</p>	<ul style="list-style-type: none"><li>• Develop awareness of the following types of lines:<ul style="list-style-type: none"><li>➤ zig-zag</li><li>➤ wavy</li><li>➤ curved</li><li>➤ straight</li></ul></li><li>• Identify lines in surrounding environment.</li><li>• Focus on 'points' to differentiate between the following types of lines:<ul style="list-style-type: none"><li>➤ zig-zag</li><li>➤ wavy</li><li>➤ curved</li></ul></li><li>• Practice holding a pencil lightly.</li><li>• Develop stroke confidence.</li></ul> <ul style="list-style-type: none"><li>• Demonstrate safety while cutting with blunt scissors.</li><li>• Recapitulate awareness of shapes.</li><li>• Handle glue with neatness.</li><li>• Depict basic shapes by using a ruler for precision drawing.</li></ul>

## September

Content	Learning Objectives
<p><b>Component: Art</b> Myself</p>          <p><b>Component: Craft</b> Tree Making</p>	<ul style="list-style-type: none"><li>• Interpret human features as basic shapes.</li><li>• Coordinate shapes to form stylized figures.</li><li>• Demonstrate use of lines to show human features - focus on hair.</li><li>• Develop confidence in creative expression.</li></ul> <ul style="list-style-type: none"><li>• Interpret trees as a combination of shapes and lines.</li><li>• Use circles to create effect with a focus on:<ul style="list-style-type: none"><li>➤ repetition as design element</li></ul></li></ul>



## November

Content	Learning Objectives
<b>Component: Art</b> Handprints Peacock	<ul style="list-style-type: none"><li>• Differentiate between peacocks and other birds on the basis of the beautiful tail.</li><li>• Observe and identify colours of a peacock tail.</li><li>• Select like colours in a paintbox palette.</li><li>• Dilute poster paints for required consistency.</li><li>• Use handprints as an interpretation of nature.</li></ul>
<b>Component: Craft</b> Play Dough Shapes	<ul style="list-style-type: none"><li>• Recapitulate awareness of 3D shapes.</li><li>• Develop dexterity for forming 3D shapes.</li><li>• Exercise neatness during handwork.</li></ul>

## December

<b>Mid Year Examination</b>
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## January

Content	Learning Objectives
<b>Component: Art</b> Drawing & Colouring a Butterfly	<ul style="list-style-type: none"><li>• Interpret a butterfly as a combination of shapes.</li><li>• Coordinate the shapes to depict a stylized butterfly.</li><li>• Use types of lines to design the butterfly.</li><li>• Use single small strokes to fill colour in small area.</li></ul>
<b>Component: Craft</b> Ice-cream Stick Ornaments	<ul style="list-style-type: none"><li>• Recapitulate awareness of 3D shapes.</li><li>• Develop dexterity for forming 3D shapes.</li><li>• Handle the following multiple mediums together:<ul style="list-style-type: none"><li>➤ stick</li><li>➤ string</li><li>➤ paintbrush</li></ul></li><li>• Exercise neatness during handwork.</li></ul>

## February

Content	Learning Objectives
<p><b>Component: Art</b> Stylised Figures</p> <p><b>Component: Craft</b> Leaf Activity</p>	<ul style="list-style-type: none"><li>• Interpret a variety of figures as a combination of shapes and lines.</li><li>• Coordinate the shapes and lines to depict a stylized human figure.</li><li>• Use single small strokes to fill colour as skin.</li><li>• Use cross hatch strokes for depicting effect on clothes.</li> <li>• Include objects from nature into Art.</li><li>• Observe the following fine details of a leaf:<ul style="list-style-type: none"><li>➤ veins</li><li>➤ edges</li><li>➤ shade of colour</li></ul></li><li>• Draw a leaf from observation.</li><li>• Select appropriate shades from visual interpretation.</li><li>• Handle pastels with lightness of stroke to depict softness of nature.</li></ul>

## March

Content	Learning Objectives
<p><b>Component: Art</b> Stylised Numbers</p> <p><b>Component: Craft</b> Constructing a Honeybee</p>	<ul style="list-style-type: none"><li>• Explore the creativity that can transform simple numbers to a design.</li><li>• Observe the transformation of 7 converting to a mouse.</li><li>• Apply different colours to depict original and style forms.</li> <li>• Develop an awareness of 'contrast' colours.</li><li>• Interpret the honeybee as an example from nature that shows contrast.</li><li>• Draw equal strips using a ruler with a focus on precision.</li><li>• Interpret alternate use of colour as an element of design</li><li>• Develop awareness of the following mediums to show textures:<ul style="list-style-type: none"><li>➤ heavy and opaque</li><li>➤ light and transparent</li></ul></li></ul>

## April

Content	Learning Objectives
<p><b>Component: Art</b> Animal Habitat</p>          <p><b>Component: Craft</b> Decorating a Hairband</p>	<ul style="list-style-type: none"><li>• Recapitulate animal homes and habitat.</li><li>• Interpret a nest as a combination of lines.</li><li>• Develop awareness of 'doodle' lines.</li><li>• Apply a variety of lines to depict a nest and a bird.</li><li>• Select appropriate colours to represent nature.</li> <li>• Develop an awareness of 'recycle' for old objects.</li><li>• Develop an awareness of pipe cleaners as a tool for handwork:<ul style="list-style-type: none"><li>➤ twist</li><li>➤ roll</li><li>➤ curl</li></ul></li><li>• Handle glue to paste around a shape.</li></ul>

## May

**Final Examinations**