

Dawood Public School
Course Outline 2018-19
Art & Craft
Grade I

Month	Development Focus	
	Art	Craft
August	Play with Lines	Cutting Shapes
September	Myself	Tree Making
October	Shapes and Scenery	Thumb Painting – Flowers
November	Handprints – Peacock	Play Dough – Shapes
December	Mid-year Examinations	
January	Drawing & Colouring a Butterfly	Ice-cream Stick ornaments
February	Stylised Figures	Leaf Observation
March	Stylised Numbers	Constructing a Honeybee
April	Animal Habitat	Decorating a Hair-band
May	Final Examinations	

August 2018:

Content	Learning Objectives
Component: Art Play with Lines	<ul style="list-style-type: none">• Develop awareness of types of lines<ul style="list-style-type: none">➤ zig-zag➤ wavy➤ curved➤ straight• Identify lines in surrounding environment.• Differentiate between zig-zag, wavy and curved – focus on point• Hold a pencil lightly• Develop stroke confidence
Component: Craft Cutting Shapes	<ul style="list-style-type: none">• Demonstrate safety while cutting with blunt scissors• Recapitulate awareness of shapes• Handle glue with neatness• Depict basic shapes – use a ruler for precision drawing

September 2018:

Content	Learning Objectives
Component: Art Myself	<ul style="list-style-type: none">• Interpret human features as basic shapes• Coordinate shapes to form stylized figures• Demonstrate use of lines to show human features - focus on hair• Develop confidence in creative expression
Component: Craft Tree Making	<ul style="list-style-type: none">• Interpret trees as a combination of shapes and lines• Use circles to create effect. Focus on:<ul style="list-style-type: none">➤ repetition as design element➤ variety of size as a design element• Develop awareness of shades – as varieties of the same colour• Handle glue with neatness

October 2018:

Content	Learning Objectives
<p>Component: Art Shapes and Scenery</p> <p>Component: Craft Thumb Painting - Flowers</p>	<ul style="list-style-type: none">• Develop awareness of scenery as a landscape which can represent a variety of scenes• Interpret the size of object to depict distance• Develop awareness of different strokes for application of colour:<ul style="list-style-type: none">➤ small one directional for objects➤ cross hatch for textured effect• Develop awareness of types of flower petals – focus on shapes• Interpret flower petals as a variety of shapes<ul style="list-style-type: none">➤ ovals➤ circles• Depict flowers petals with thumb prints• Identify the difference between light and dark petals• Develop awareness of light and dark as effect

November 2018:

Content	Learning Objectives
<p>Component: Art Handprints - Peacock</p> <p>Component: Craft Play Dough - Shapes</p>	<ul style="list-style-type: none">• Differentiate between peacocks and other birds on the basis of the beautiful tail• Observe and identify colours of a peacock tail• Select like colours in a paintbox palette• Dilute poster paints for required consistency• Use handprints as an interpretation of nature• Recapitulate awareness of 3D shapes• Develop dexterity for forming 3D shapes• Exercise neatness during handwork

December 2018: Mid Year Examination

January 2019:

Content	Learning Objectives
<p>Component: Art Drawing & Colouring a Butterfly</p> <p>Component: Craft Ice-cream Stick Ornaments</p>	<ul style="list-style-type: none">• Interpret a butterfly as a combination of shapes• Coordinate the shapes to depict a stylized butterfly• Use types of lines to design the butterfly• Use single small strokes to fill colour in small area <ul style="list-style-type: none">• Recapitulate awareness of 3D shapes• Develop dexterity for forming 3D shapes• Handle multiple mediums together<ul style="list-style-type: none">➤ stick➤ string➤ paintbrush• Exercise neatness during handwork

February 2019:

Content	Learning Objectives
<p>Component: Art Stylised Figures</p> <p>Component: Craft Leaf Activity</p>	<ul style="list-style-type: none">• Interpret a variety of figures as a combination of shapes and lines• Coordinate the shapes and lines to depict a stylized human figure• Use single small strokes to fill colour as skin• Use cross hatch strokes for depicting effect on clothes <ul style="list-style-type: none">• Include objects from nature into Art• Observe the fine details of a leaf<ul style="list-style-type: none">➤ veins➤ edges➤ shade of colour• Draw from observation• Select appropriate shades from visual interpretation• Handle pastels with lightness of stroke to depict softness of nature

March 2019:

Content	Learning Objectives
<p>Component: Art Stylised Numbers</p> <p>Component: Craft Constructing a Honeybee</p>	<ul style="list-style-type: none">• Develop awareness of design – as an element of added beauty• Explore the creativity that can transform simple numbers• Observe the transformation of 7 converting to a mouse• Apply different colours to depict original and style forms <ul style="list-style-type: none">• Develop an awareness of ‘contrast’ colours• Interpret the honeybee as an example from nature that shows contrast• Develop an awareness of different types of paper<ul style="list-style-type: none">➤ craft paper➤ butter paper➤ tracing paper• Draw equal strips using a ruler – focus on precision• Cut across a straight line• Interpret alternate use of colour as an element of design• Develop awareness of mediums to show textures<ul style="list-style-type: none">➤ heavy and opaque➤ light and transparent

April 2019:

Content	Learning Objectives
<p>Component: Art Animal Habitat</p> <p>Component: Craft Decorating a Hairband</p>	<ul style="list-style-type: none">• Recapitulate animal homes and habitat• Interpret a nest as a combination of lines• Develop awareness of ‘doodle’ lines• Apply a variety of lines to depict a nest and a bird.• Select appropriate colours to represent nature. <ul style="list-style-type: none">• Develop an awareness of ‘recycle’ for old objects• Develop an awareness of pipe cleaners as a tool for handwork:<ul style="list-style-type: none">➤ twist➤ roll➤ curl• Handle glue to paste around a shape

May 2019: Final Examinations