

**Dawood Public School**  
Course Outline 2017-18  
Social Studies  
Class II

**Books:** Mackay, Frances: Moorcroft, Christine. (2013). World Watch 1 and work book; Social Studies for Primary Schools. Oxford University Press, Oxford.

**Yearly Syllabus:**

<b>Month</b>	<b>Contents</b>	<b>Page #</b>
August	The Stone Age	47-52
September	Stories Of Quaid-e-Azam	36-42
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February	Water and Our Environment	65-72
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May	<b>Final Examination 2017</b>	

**August:****Topic:** The Stone Age (pg: 47-52)

- **Life of Stone Age people:** Thousands of years ago people did not live in cities, towns or villages. They lived in caves and under trees and hunted wild animals for meat. Their tools were made of wood, bone and stones.
- **Invention and use of fire:** People rubbed two stones together and discovered fire. They realized that fire can be useful.
- **Making of flat bread:** Grinded seeds and cooked naans on a stone and on fire.
- **Idea of the First Farm**(Planting of seeds and growing of crops)
- **Stone Age village of Balochistan:** The walls were made of bricks. They learned to make pots on a wheel, and learned to use metal.

**Key words:** Charcoal, Grinding, Box bed, Caves, Scissors**Model Questions:**

1. How did farming start during the Old Stone Age?



2. What type of clothes did the people of Old Stone Age wear?

**Skills book pages no:** 30, 31, 32, 33**Activity:**

- The cartoon movie **Crook** will be screened.
- Children will make pots of clay in class and decorate it with pictures of animals.

**September:****Topic:** Stories of Quaid-e-Azam (pg: 36-42)

- **Mohammad Ali Jinnah's education**
- **Understanding the true worth of education:** The two ways of learning: First is to listen to your elders and do what they tell. Second is to do what you want and learn from your mistakes.
- **Mohammad Ali Jinnah's achievement and importance:** Muhammad Ali became the leader of Pakistan and people called him Quaid-e-Azam.
- **Significance of obeying rules.**
- **Always vote for what is right:** Quaid-e-Azam's ideas: Must obey rules. All rich, poor, men and women can vote.
- **Understanding your rights and responsibilities:** Quaid-e-Azam taught us about rights and responsibilities. All children have the right to play, eat and go to school. On the other hand, all children also have responsibilities. They must obey rules; think about other people's needs and to be polite.

**Key words:** Quaid-e-Azam, Responsibilities, Rules, Obey, Voting, Polite,

**Model Questions:**

1. Do you think Mohammad Ali's father was right to stop him from going to school?
2. What did Quaid-e-Azam taught us about rights and responsibilities?

**Skills book pages no.** 22, 23, 24, 25

**Activity:**

- Role play on the given stories of Quaid-i-Azam given in the chapter.
- Classroom voting will be done for different class rules.



**October:**

**Topic:** Food and Farming (Pg: 6-13)

- Process of farming by the traditional tale; E.g. Sow, weed, harvesting
- We get different foods from animals and plants; wheat, fruits, vegetables from plants. Milk, meat and eggs from animals.

**Key words:** Plants, Weed, Water, Cut, Grind, Bake, Meat, Fruit, Vegetable, Sweet, Rice, Milk, Farmer, Fisherman.

**Model Questions:**

1. How do farmers grow crops?
2. Name foods which come from plants and animals?
3. Identify the following farming activities.



**Skills book pages no:** 6, 7, 8, 9.

**Activity:**

- **Performance of the students:** Students will perform a role play of crop farmer, livestock farmer and fishermen. They will be asked to come up with their products and explain how these products are beneficial to the people living in cities

**November:**

**Topic:** Weather and the Seasons (Page#:20)

- Difference between weather and season; Seasons change four times in a year but weather keeps on changing.....
- Seasons in different parts of Pakistan; the winter in Islamabad is colder than in Karachi.
- Seasons in Pakistan according to the months; Summer comes in Pakistan in April, May and June
- Four directions; North, South, East, West.
- The clothes we wear depend on the seasons; In winter we wear warm clothes, in summer we wear light cotton cloths.

**Key words:** Weather, Cold, Cool, Warm, Hot, Wet, Dry, Spring, Summer, Monsoon, Winter, North, South, East, West, Days of the week, Months of the year.

**Model Questions:**

1. What is the weather like today?
2. From where does the sun rise in the morning?
3. Identify the following seasons.



**Skill book page:** 14, 15, 16, 17

**Activity:**

- Poem "The number of the days in a month"
- A board game about seasons has been designed. Students will play in groups in class.

**Revision for Mid-Term Exam**

**December:**

**Mid-Term Examination 2016**

**January:**

**Topic:** Stories from Mughal Time (pg: 61-64)

- **Water carrier's help for Humayun:** Humayun was Babar's son. One day while running from a battle, he got bogged in a river and a water carrier rescued him.
- **Water carrier's half day on Humayun's throne:** For a half day the water carrier sat on Humayun's throne as a reward for saving his life.
- **NurJahan's many talents and hunting skills:** NurJahan was Jahangir's wife. She was very good at sports, like hunting.
- **Hunting as a sport.** During Mughal time people hunted animals for sport and used their meat and skins too.

**Key words:** Carrier, Escaping, Battles, Float, Clever, Throne, Protect.

**Model Questions:**

1. How did Humayun show his gratefulness to the water carrier?
2. List NurJahan's talents.
3. Why do we protect our wild animals?



**Skills book pages no.:** 38, 39, 40, 41, 42, 43

**Activity:**

- Children will paste the pictures about Mughal Emperors in their copies.
- Students will be asked to read Birbal's stories in groups. ( Story books are available In School library). Each group will be given a chance to enact their story in classroom.

**February:****Topic:** Water and our Environment (pg: 65-72)

- **How People in Hills and Villages get Water:** In villages people get water from well and hand pumps. In cities we get water from taps.
- **The Process of Water Getting to Our Taps.**
- **Uses of Water:** washing, drinking, cleaning, bathing, cooking and watering plants.
- **Effects of Too Little or Too Much Water.** Shortage of water causes drought and excess of water results in flood.
- **How Water Can Get Polluted and Cause Diseases.** Drinking polluted water will make us ill. There are germs in polluted water which cannot be seen because they are very tiny.
- **Water cleansing process:** We can clean drinking water by filtering it.

**Key words:** Shortage, Pump, Tank, Well, Taps, Stream, Dam, Filter, Flood, Drought, Polluted, Germs

**Model Questions:**

1. What are the uses of water?
2. How can we save water?
3. Which type of pollution do you see in this picture? Discuss.

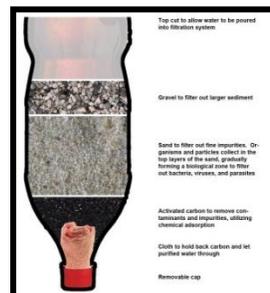


4. How can we clean water? Explain.

**Skills book pages no.:** 44, 45, 46, 47

**Activity:**

- Student will make a bio sand filter and filter water in the class with the help of the teacher.
- Making of a Well will be demonstrated in classroom.

**March:****Topic:** A day in the Village: (pg.: 53-58)

- **Nasreen's morning routine in village:** In villages people get up early in the morning. They sleep on mats and clean their teeth with a Neem stick.
- **Anwar's morning tasks:** Anwar has to go to town with his father, before leaving for town he takes the goats to the fields and then gets rice from paddy.
- **Plan of the village**
- **Anwar's trip with his father:** (Anwar and his father went to Sahiwal to sell rice. Anwar found Sahiwal very dirty and noisy.
- **Nasreen helps her mother in the afternoon:** Nasreen gets the goats from the field. She gathers sticks for the fire to help her mother.
- **The family's happiness because of a successful trip to the town:** Anwar came back to the village with his father. He was excited that they sold the rice and bought bananas.

**Key words:** Pump, Sweeping, Field, Paddy, Canal, Bargain,

**Model Questions:**

1. Describe the differences between the lives of children in villages and towns with the help of given pictures.



2. Why couldn't Nasreen and Anwar go to school?
3. How did Nasreen and Anwar help their parents?

**Skills book pages no.:** 34, 35, 36, 37

**Activity:**

Students will be provided with different pictures about villages and cities. They will have to cut them out and paste separately in copies.

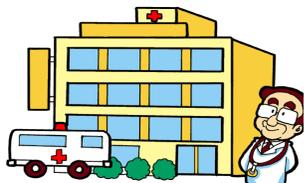
**Topic:** A day in the city (pg.: 14-19)

- **Times of a day:** Morning, Afternoon, Evening
- **City buildings:** Mosques, Museum, Restaurants, Tombs
- **Life style of a city in the past and present time:** there were black and white pictures in the past but nowadays they are colored ones and people used to live in small mud houses but now people live in beautifully made big buildings.
- **Mode of transportation:** trucks, buses, cars, etc.

**Key words:** Market, Post office, Hospital, Park, Mosque, School, Shop, Mall, Office, Road, Street, Truck, Car, Motor cycle, Bus, Train, Auto rickshaw.

**Model Questions:**

1. Name different kinds of buildings and transport.
2. How has city life changed over time?
3. Identify the following things found in a city.



**Skills book page#:**10, 11, 12, 13

**Activity:**

- **Worksheet based activity:** Students will write about their favorite transport, why they like to travel by such transport. They will also draw their favorite transport.

**April:**

Revision for Final Term Exams

**May:**

Final Examination 2017

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