

Dawood Public School
Course Outline 2017-2018
English
Grade V

Textbooks:

Cambridge Primary English Learner’s Book 5
 Cambridge Primary English Activity Book 5
 Oxford Reading Circle Book-5
 Students’ Companion

Table of Contents:

Months	Syllabus
AUGUST	<p><u>Unit1: There is a lesson in that</u></p> <p><i>Comprehension</i></p> <ul style="list-style-type: none"> • Ant and the Grasshopper Auntie Anthea and Gentle Geoffrey • Three Fish – A Tale from India <p><i>Grammar</i></p> <ul style="list-style-type: none"> • Simple tenses(Reinforcement) • Verbs • Punctuation • Possessive Pronouns • Possessive Adjectives • Punctuating a dialogue • Figurative and literal language • Proverbs • Alliteration <p><i>Creative Writing</i></p> <ul style="list-style-type: none"> • Story Writing (Fable) <p><i>Literature</i></p> <ul style="list-style-type: none"> • Nurse's Song (Poem) • The Boy with an Answer (Folk tale)
SEPTEMBER	<p><u>Unit2: Exploring Space</u></p> <p><i>Comprehension</i></p> <ul style="list-style-type: none"> • A brief history of astronomy • Yuri Gagarin • Life on the ISS <p><i>Grammar</i></p> <ul style="list-style-type: none"> • Simple sentence • Compound sentence • Phrase and Clause • Adverbial phrases • Adverbial clauses • Prefixes • The past tense • Connectives <p><i>Creative writing</i></p> <ul style="list-style-type: none"> • Writing a biography • Writing journals and blogs <p><i>Literature</i></p> <ul style="list-style-type: none"> • Sir Nicketty Nox (Poem) • Natasha's Doll

<p style="text-align: center;">OCTOBER</p>	<p><u>Unit # 3: Reflections</u></p> <p><i>Comprehension</i></p> <ul style="list-style-type: none"> • Who has seen the Wind? • Flint • A Bitter Morning • Wind <p><i>Grammar</i></p> <ul style="list-style-type: none"> • Present & past continuous tense(Reinforcement) • Future Continuous Tense • Personification • Similes • Metaphors • Contractions <p><i>Creative Writing</i></p> <ul style="list-style-type: none"> • Writing an Interview • Essay Writing <p><i>Literature</i></p> <p>The Frog and the Bird (Poem)</p>
<p style="text-align: center;">NOVEMBER</p>	<p style="text-align: center;">Reinforcement and Revision For Mid-Year Examination</p>
<p style="text-align: center;">DECEMBER</p>	<p style="text-align: center;">Mid Year Examination</p>
<p style="text-align: center;">JANUARY</p>	<p><u>Unit 4: Myths and Legends</u></p> <p><i>Comprehension</i></p> <ul style="list-style-type: none"> • Welcome to Olympus • The Cat who Came Indoors • Beowulf <p><i>Grammar</i></p> <ul style="list-style-type: none"> • Present Perfect Tense • Direct and Reported Speech (Statements) • Subjects and Verbs • Subject – verb agreement • Homophones <p><i>Creative Writing</i></p> <ul style="list-style-type: none"> • Writing a Myth • Letter Writing <p><i>Literature</i></p> <p>The Camel's Complaint (Poem) Aladdin's Magic Lamp</p>
<p style="text-align: center;">FEBRUARY</p>	<p><u>Unit 5: Tell me Now</u></p> <p><i>Comprehension</i></p> <ul style="list-style-type: none"> • Get salt out of salt water • Make a picture with salt • The Giant Crystal Cave <p><i>Grammar</i></p> <ul style="list-style-type: none"> • Pronouns • Prepositions • Connectors • Figurative Language • Similes • Personification • Simple sentences • Complex sentences <p><i>Creative Writing</i></p> <ul style="list-style-type: none"> • Writing Instructions • Essay Writing

	<p>Literature</p> <ul style="list-style-type: none"> • Leisure (Poem) • Fly Back to me (Story)
MARCH	<p>Unit 9: Let's perform</p> <p>Comprehension</p> <ul style="list-style-type: none"> • The Jumblies • The Sparrow Quest <p>Grammar</p> <ul style="list-style-type: none"> • Contractions • Adjectives and degrees of comparison <p>Creative Writing</p> <ul style="list-style-type: none"> • Writing a Play script <p>Literature</p> <ul style="list-style-type: none"> • Precious Treasure (Play)
APRIL	Reinforcement and Revision for Final Examination
May	Final Examination

Note: All units of the Activity Book-5 are included in the syllabus.

Students will learn to recite the poems with rhythm, intonation and proper pronunciation.