

Dawood Public School
Course Outline English
Class I

Month	Syllabus Breakdown	Reference Book
August	<ul style="list-style-type: none"> ❖ <i>Grammar:</i> <ul style="list-style-type: none"> ➤ Naming Words ➤ Nouns reinforcement (common/proper) ➤ Singular/Plural (adding s/es) ➤ Countable/Uncountable Nouns 	Oxford Grammar Tree Book 1 Worksheets
	<ul style="list-style-type: none"> ❖ <i>ORT</i> <ul style="list-style-type: none"> ➤ In the Garden 	Oxford Reading Tree Stage 6
	<ul style="list-style-type: none"> ❖ <i>Comprehension</i> <ul style="list-style-type: none"> ➤ In the Summer (Non Fiction) ➤ My Family (Non Fiction) 	Worksheets
	<ul style="list-style-type: none"> ❖ <i>Creative Writing</i> <ul style="list-style-type: none"> ➤ All About Me (Focus: Nouns) 	Worksheet
September	<ul style="list-style-type: none"> ❖ <i>Grammar</i> <ul style="list-style-type: none"> ➤ A or An ➤ Jumbled Sentences ➤ Punctuation (comma, full stop , question mark, capital letter) ➤ Alphabetical Order 	Oxford Grammar Tree Book 1 Worksheets
	<ul style="list-style-type: none"> ❖ <i>ORT</i> <ul style="list-style-type: none"> ➤ Kipper and the Giant ➤ The Outing 	Oxford Reading Tree Stage 6
	<ul style="list-style-type: none"> ❖ <i>Comprehension</i> <ul style="list-style-type: none"> ➤ Worksheets ➤ Wally the Whale (Non Fiction) ➤ Fox in the Crow (Book-Fiction) ➤ Ann strings the beads (Non Fiction) 	Oxford Grammar Tree Book 1 Worksheets
	<ul style="list-style-type: none"> ❖ <i>Creative Writing</i> <ul style="list-style-type: none"> ➤ My Birthday Party ➤ A Memorable Day with my Granny (Focus: Punctuation) 	Teacher's Resource
October	<ul style="list-style-type: none"> ❖ <i>Grammar</i> <ul style="list-style-type: none"> ➤ Verbs ➤ Verbs: Is, Am, Are ➤ Opposites 	Oxford Grammar Tree Book 1 Worksheets
	<ul style="list-style-type: none"> ❖ <i>ORT</i> <ul style="list-style-type: none"> ➤ Land of the Dinosaurs ➤ Robin Hood 	Oxford Reading Tree Stage 6
	<ul style="list-style-type: none"> ❖ <i>Comprehension</i> <ul style="list-style-type: none"> ➤ At the Picnic (Book-Non Fiction) ➤ Worksheets ➤ Building a Snowman ➤ Thumbelina (Fiction) ➤ The Vulture (Poem) 	Oxford Grammar Tree Book 1 Worksheets

	<ul style="list-style-type: none"> ❖ <i>Creative Writing</i> <ul style="list-style-type: none"> ➤ What Makes Me Laugh? (Focus: Verbs) 	Teacher's Resource
November	<ul style="list-style-type: none"> ❖ <i>ORT</i> <ul style="list-style-type: none"> ➤ Treasure Chest ➤ Reinforcement and Revision 	Oxford Reading Tree Stage 6
December	Mid-Term Assessment	
January	<ul style="list-style-type: none"> ❖ <i>Grammar</i> <ul style="list-style-type: none"> ➤ Gender ➤ Verbs: was / were 	Worksheets
	<ul style="list-style-type: none"> ❖ <i>ORT</i> <ul style="list-style-type: none"> ➤ Red Planet (Stage7) 	Oxford Reading Tree Stage 7
	<ul style="list-style-type: none"> ❖ <i>Comprehension</i> <ul style="list-style-type: none"> ➤ Miss Muffet (Book-Non Fiction) ➤ Mini's Garden (Book- Fiction) 	Oxford Grammar Tree Book 1 Worksheets
	<ul style="list-style-type: none"> ❖ <i>Creative Writing</i> <ul style="list-style-type: none"> ➤ When I was sick... (Focus: Was/were) ➤ If I had a flying carpet... (Focus: Punctuation) 	Teacher's Resource
February	<ul style="list-style-type: none"> ❖ <i>Grammar</i> <ul style="list-style-type: none"> ➤ Adjectives ➤ Pronouns ➤ Prepositions 	Oxford Grammar Tree Book 1 Worksheets
	<ul style="list-style-type: none"> ❖ <i>ORT</i> <ul style="list-style-type: none"> ➤ Lost in the Jungle ➤ Broken Roof 	Oxford Reading Tree Stage 7
	<ul style="list-style-type: none"> ❖ <i>Comprehension</i> <ul style="list-style-type: none"> ➤ I saw a ship a sailing.....Poetry 	Worksheet
	<ul style="list-style-type: none"> ❖ <i>Creative Writing</i> <ul style="list-style-type: none"> ➤ My Favourite Cartoon Character (Focus: Adjectives) ➤ My Best Friend (Focus: Adjective) 	Teacher's Resources
March	<ul style="list-style-type: none"> ❖ <i>Grammar</i> <ul style="list-style-type: none"> ➤ Words adding -ly ➤ Conjunctions (and, but) 	Oxford Grammar Tree Book 1 Worksheets
	<ul style="list-style-type: none"> ❖ <i>ORT</i> <ul style="list-style-type: none"> ➤ The Lost Key ➤ The Willow Pattern Plot 	Oxford Reading Tree Stage 7
	<ul style="list-style-type: none"> ❖ <i>Comprehension</i> 	Worksheets Online Resource
	<ul style="list-style-type: none"> ❖ <i>Creative Writing</i> <ul style="list-style-type: none"> ➤ A Toy/ Toys I like to Play With (Focus: Conjunctions) 	Teacher's Resource
April	<ul style="list-style-type: none"> ❖ <i>ORT</i> <ul style="list-style-type: none"> ➤ Submarine Adventure ❖ <i>Reinforcement and Revision</i> 	Oxford Reading Tree Stage 7

May	❖ <i>Final Term Assessment</i>	
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August

Content	Learning Outcomes
<ul style="list-style-type: none"> • <u>Grammar</u> ➤ Naming Words Pages 1-8 of Grammar Tree • Common and Proper Nouns Page 62 of Grammar Tree • Singular Plural Page 44 of Grammar Tree • Countable and Uncountable Nouns 	<ul style="list-style-type: none"> • identify naming words as names of person, place, animal or things in the given exercises • sort out naming words in a given list of words • identify common and proper nouns in the given exercises • differentiate between common and proper nouns • change singular nouns to plural form according to the rules by adding 's' or 'es' • identify, sort and categorize countable and uncountable nouns from a given list of words
<ul style="list-style-type: none"> • <u>Literature</u> ➤ In the Garden Oxford Reading Tree Stage 6 	<ul style="list-style-type: none"> • spell high frequency words (e.g. went, have, was, came) • sequence the events in the story • identify the settings and main characters
<ul style="list-style-type: none"> • <u>Comprehension</u> ➤ In the Summer ➤ My Family 	<ul style="list-style-type: none"> • identify new words • establish purpose for reading • retell the story in own words • sequencing the main events • answer the questions given
<ul style="list-style-type: none"> • <u>Creative Writing</u> ➤ All About Me 	<ul style="list-style-type: none"> • brainstorm the topic using a mind map • write suitable sentences according to the mind map • use a capital letter for Proper Nouns • put a fullstop at the end of a sentence • use good describing words in the sentences from the given word bank
<p>Keywords: <u>Literature</u>:bottle, glow, mountain, key, went, can't, paw, jungle, sandpit, strawberries, climb, pulled, rain, pot, rain</p> <p>Types of questions: <u>Grammar</u>:</p> <ul style="list-style-type: none"> • Naming Words <ul style="list-style-type: none"> ○ Circle the noun in the given sentence. ○ Write the names of the objects shown. • Common and Proper Nouns <ul style="list-style-type: none"> ○ Circle the common nouns and underline the proper nouns in the given sentences. ○ Sort out the given nouns in appropriate columns 	

- Singular Plural
 - Write singular or plural of the given nouns.
- Countable and Uncountable Nouns
 - Sort the given nouns in countable and uncountable columns.

Surf the net:

<https://www.turtlediary.com/games/first-grade/noun.html>

<https://www.ixl.com/ela/grade-1/sort-common-and-proper-nouns>

http://www.myenglishpages.com/site_php_files/grammar-exercise-countable-uncountable-nouns.php

<http://learnenglishkids.britishcouncil.org/en/grammar-practice/nouns-countable-and-uncountable>

September

Content	Learning Outcomes
<ul style="list-style-type: none"> • <u>Grammar</u> ➤ A or An Page 18, 19,20 and 21 of Grammar Tree ➤ Jumbled Sentences Pages 23, 24, 26, 51 and 52 of Grammar Tree ➤ Punctuation(comma, full stop , question mark, capital letter) Pages 14, 15,37and38 of Grammar Tree ➤ Alphabetical Order 	<ul style="list-style-type: none"> • to review vowels • to use articles ‘a or an’appropriately in the given sentences • sequence words in a sentence making it meaningful and understandable • use appropriate punctuation marks (full stop, comma, question mark) • understand the importance of the usageof punctuation marks • arrange the given words in alphabetical order
<ul style="list-style-type: none"> • <u>Literature</u> ➤ Kipper and the Giant Oxford Reading Tree Stage 6 ➤ The Outing Oxford Reading Tree Stage 6 	<ul style="list-style-type: none"> • read and respond to question words (question words who, what, where, when, why, how) • discuss and answer questions after reading • put into sequence the story’s beginning, middle and end in a worksheet through instructions • make connections between the text and personal experiences
<ul style="list-style-type: none"> • <u>Comprehension</u> ➤ Wally the Whale ➤ Fox in the Crow ➤ Ann strings the beads 	<ul style="list-style-type: none"> • establish purpose for reading • retell the story in own words • sequencing the main events • answer the questions given
<ul style="list-style-type: none"> • <u>Creative Writing</u> ➤ My birthday Party ➤ A memorable day with my granny 	<ul style="list-style-type: none"> • brainstorm the topic using a mind map • write suitable sentences according to the mind map • use a capital letter for Proper Nouns • put a fullstop at the end of a sentence

	<ul style="list-style-type: none"> • use good describing words in the sentences from the given word bank
<p>Keywords: <u>Literature:</u>village, glow, signpost, shouted, frightened, people, band, roof, mend, stone, bandage, castle, gate, giant, programme, tiny, adventure, their, pointed, camera, museum, crocodiles, school, shoe, home, hope, lady, elephants, photographs</p> <p>Types of questions: <u>Grammar:</u></p> <ul style="list-style-type: none"> • A or An <ul style="list-style-type: none"> ○ Fill in the blank using a or an. • Jumbled Sentences <ul style="list-style-type: none"> ○ Match and join the first part of each sentence with its second part by drawing a line. ○ Rewrite the given jumbled sentences correctly. • Punctuation(comma, full stop , question mark, capital letter) <ul style="list-style-type: none"> ○ Rewrite the given sentences using capital letters, comma, full stop or question mark. ○ Put full stop or question mark after each sentence. • Alphabetical Order <ul style="list-style-type: none"> ○ Arrange the given words in alphabetical order. <p>Surf the net: https://www.turtlediary.com/games/first-grade/noun.html https://www.ixl.com/ela/grade-1/sort-common-and-proper-nouns http://www.myenglishpages.com/site_php_files/grammar-exercise-countable-uncountable-nouns.php http://learnenglishkids.britishcouncil.org/en/grammar-practice/nouns-countable-and-uncountable</p>	

October

Content	Learning Outcomes
<ul style="list-style-type: none"> • <u>Grammar</u> <ul style="list-style-type: none"> ➤ Verbs Pages 28, 29, 30, 31 and 32 of Grammar Tree ➤ Verbs: Is, Am, Are ➤ Opposites 	<ul style="list-style-type: none"> • identify and use verbs with the given picture and in sentences • use 'am , is and are' appropriately in the given exercises • identify and suggest the pairs of opposites
<ul style="list-style-type: none"> • <u>Literature</u> <ul style="list-style-type: none"> ➤ Land of the Dinosaurs Oxford Reading Tree Stage 6 ➤ Robin Hood Oxford Reading Tree Stage 6 	<ul style="list-style-type: none"> • identify story elements such as characters, setting, problem and solution • use appropriate developmental spelling with beginning, middle and ending sounds • find and discuss new and interesting words in their reading • identify characteristics of Robin Hood in the story (brave, kind, generous, witty)

	enjoy and share related stories (e.g. Superman, Batman)
<ul style="list-style-type: none"> • <u>Comprehension</u> <ul style="list-style-type: none"> ➤ At the Picnic ➤ Building a snow man ➤ Thumbelina ➤ The Vulture 	<ul style="list-style-type: none"> • establish purpose for reading • retell the story in own words • sequencing the main events • answer the questions given
<ul style="list-style-type: none"> • <u>Creative Writing</u> <ul style="list-style-type: none"> ➤ What makes me laugh? 	<ul style="list-style-type: none"> • brainstorm the topic using a mind map • write suitable sentences according to the mind map • use a capital letter for Proper Nouns • put a fullstop at the end of a sentence • use good describing words in the sentences from the given word bank
<p>Keywords: <u>Literature</u>:another, dinosaur, camera, footprints, Apatosaurus, found, meet, museum, flew, fierce, cheer, next, nobody, pantomime, people, recorder, sheriff, where, suddenly, what, wood, there</p> <p>Types of questions: <u>Grammar</u>:</p> <ul style="list-style-type: none"> • Verbs <ul style="list-style-type: none"> ○ Under each picture, write the doing word that matches it. ○ Underline the doing words in the given sentences. • Verbs: Am, Is and Are <ul style="list-style-type: none"> ○ Use am, is or are to fill in the blank. • Opposites <ul style="list-style-type: none"> ○ Write opposites of the given words. <p>Surf the net: https://www.turtlediary.com/games/first-grade/noun.html https://www.ixl.com/ela/grade-1/sort-common-and-proper-nouns http://www.myenglishpages.com/site_php_files/grammar-exercise-countable-uncountable-nouns.php http://learnenglishkids.britishcouncil.org/en/grammar-practice/nouns-countable-and-uncountable</p>	

November

Content	Learning Outcomes
<ul style="list-style-type: none"> • <u>Literature</u> <ul style="list-style-type: none"> ➤ The Treasure Chest 	<ul style="list-style-type: none"> • demonstrate appropriate use of nouns and pronouns as subjects, and verbs to show action when writing sentences
<p>Key Words: <u>Literature</u>:air, blew, colours, dangerous, more, necklace, next, passed, thought, jellyfish, lengths, little, lovely, new, octopus, surprise, treasure</p>	

December

Mid Term Assessment

January

Content	Learning Outcomes
<ul style="list-style-type: none"> • <u>Grammar</u> ○ Gender ○ Verbs: was / were 	<ul style="list-style-type: none"> • identify the opposite gender of the given nouns (e.g. son/daughter, lion/lioness, nephew/niece) • match the male names to the corresponding female names • use appropriate masculine and feminine nouns in the given exercises • use was with singular nouns and were with plural nouns in the given exercises
<ul style="list-style-type: none"> • <u>Literature</u> ➤ The Red Planet Oxford Reading Tree Stage 7 	<ul style="list-style-type: none"> • identify story elements such as characters, setting, problem and solution • use ending punctuation (full stop, question mark and exclamation mark) appropriately
<ul style="list-style-type: none"> • <u>Comprehension</u> ➤ Miss Muffet ➤ Mini’s Garden 	<ul style="list-style-type: none"> • establish purpose for reading • retell the story in own words • sequencing the main events • answer the questions given
<ul style="list-style-type: none"> • <u>Creative Writing</u> ➤ When I was sick... ➤ If I had a flying carpet 	<ul style="list-style-type: none"> • brainstorm the topic using a mind map • write suitable sentences according to the mind map • use a capital letter for Proper Nouns • put a fullstop at the end of a sentence • use good describing words in the sentences from the given word bank
<p>Keywords: <u>Literature</u>:creatures, rocket, pieces, quite, pretended, computer, play, crashed, game, safe, inside, nobody, button, space, where, boots, floor, window, planet, thought</p> <p>Types of questions: <u>Grammar</u>: ➤ Gender ○ Write masculine or feminine of the given nouns. ○ Write an appropriate gender to fill in the blank.</p> <p>➤ Verbs was/were ○ Fill in the blanks using was or were in the given sentences.</p> <p>Surf the net: https://www.turtlediary.com/games/first-grade/noun.html https://www.ixl.com/ela/grade-1/sort-common-and-proper-nouns http://www.myenglishpages.com/site_php_files/grammar-exercise-countable-uncountable-nouns.php http://learnenglishkids.britishcouncil.org/en/grammar-practice/nouns-countable-and-uncountable</p>	

February

Content	Learning Outcomes
<ul style="list-style-type: none"> • <u>Grammar</u> ➤ Adjectives Pages 9, 10, 11, 49 and 50 of Grammar Tree ➤ Pronouns Page 42 of Grammar Tree ➤ Prepositions Page 26 and 27 	<ul style="list-style-type: none"> • identify and use adjectives correctly to describe noun (e.g. smart, fierce, lovely) • suggest another 'better' adjective for common ones like 'sad' and 'bad' • identify and apply correct pronouns for the nouns in given sentences • to identify prepositions • to use appropriate prepositions in the given exercises correctly
<ul style="list-style-type: none"> • <u>Literature</u> ➤ Lost in the Jungle Oxford Reading Tree Stage 7 ➤ Broken Roof Oxford Reading Tree Stage 7 	<ul style="list-style-type: none"> • review a story including its beginning, middle and end • discuss the tone of the story • identify the main characters • identify simple compound words (e.g. birthday, greenhouse) • learn different spellings of long vowel phonemes oi, ar, ou (cart, house, point) • identify the tense of the text • discuss the differences between two characters
<ul style="list-style-type: none"> • <u>Comprehension</u> ➤ I saw a ship sailing 	<ul style="list-style-type: none"> • establish purpose of the text • retell the story in own words • sequencing the main events • answer the questions given
<ul style="list-style-type: none"> • <u>Creative Writing</u> ➤ My favourite cartoon character ➤ My best friend 	<ul style="list-style-type: none"> • brainstorm the topic using a mind map • write suitable sentences according to the mind map with appropriate punctuation • use good describing words in the sentences from the given word bank
<p>Keywords: <u>Literature:</u> birthday, jungle, greenhouse, plants, presents, lovely, mind, wonderful, branch, suddenly, snake, might, dinner, trap, explorers, boat, sheet, mangle, field, bucket, workmen, kitchen, hands, watch, rocking, chimney, fence, junk, treasure, worked, lady</p> <p>Types of questions: <u>Grammar:</u></p> <ul style="list-style-type: none"> ➤ Adjectives <ul style="list-style-type: none"> ○ Write three adjectives for the given picture. ○ Underline the describing words in the following sentences. ➤ Pronouns 	

- Rewrite the sentences using he, she or they.
- Prepositions
 - Fill in the blanks with appropriate prepositions.

Surf the net:

- <https://www.turtlediary.com/games/first-grade/noun.html>
- <https://www.ixl.com/ela/grade-1/sort-common-and-proper-nouns>
- http://www.myenglishpages.com/site_php_files/grammar-exercise-countable-uncountable-nouns.php
- <http://learnenglishkids.britishcouncil.org/en/grammar-practice/nouns-countable-and-uncountable>

March:

Content	Learning Outcomes
<ul style="list-style-type: none"> ● <u>Grammar</u> ➤ Words adding –ly Pages 34 and 35 of Grammar Tree ➤ Conjunctions (and, but) Pages 58, 59 and 60 of Grammar Tree 	<ul style="list-style-type: none"> ● to use words adding -ly in the given sentences (e.g. angrily, boldly, rapidly) ● to match 'ly' words to verbs to make sensible pairs ● understand the use of conjunctions (and, but) to join sentences
<ul style="list-style-type: none"> ● <u>Literature</u> ➤ The Lost Key Oxford Reading Tree Stage 7 ➤ The Willow Pattern Plot Oxford Reading Tree Stage 7 	<ul style="list-style-type: none"> ● write the beginning, middle and end in own words ● share own stories related to the topic in similar sequence to text ● identify story elements such as characters, setting, problem and solution ● understand and use the following literary terms: title and author ● write about favourite character in both stories
<ul style="list-style-type: none"> ● <u>Creative Writing</u> ➤ A toy/toys I like to play 	<ul style="list-style-type: none"> ● brainstorm the topic using a mind map ● write suitable sentences according to the mind map ● use a capital letter for Proper Nouns ● put a fullstop at the end of a sentence ● use good describing words in the sentences from the given word bank

Keywords:

Literature: long, pocket, shopping, trainers, forgot, wanted, started, mower, clang, swings, string, bent, broke, think, threw, asked, sorry, them, money, closed, guard, worry, gasped, twig, sound, never, prison, matter, alone, poor, cruel, crying, lake, heard, mean, listen, afraid, better, idea

Types of questions:

Grammar:

- Words adding –ly
- Fill in the blanks with correct –ly words in the bracket.
- Conjunctions (and, but)

- Use and or but to join each pair of sentences.

Surf the net:

<https://www.turtlediary.com/games/first-grade/noun.html>

<https://www.ixl.com/ela/grade-1/sort-common-and-proper-nouns>

http://www.myenglishpages.com/site_php_files/grammar-exercise-countable-uncountable-nouns.php

<http://learnenglishkids.britishcouncil.org/en/grammar-practice/nouns-countable-and-uncountable>

April

Contents	Learning outcomes
<ul style="list-style-type: none"> • <u>Literature</u>: • Submarine adventure 	<ul style="list-style-type: none"> • discuss prior knowledge of topics that related to the text before reading • describe the setting of the story • sequence main events of the story • identify key quotes in the text (RTC)
<p>Key Words: <u>Literature</u>: card, submarine, large, explores, bottom, brilliant, wonder, hatch, crew, peered, shouted, properly, muddled, crew, machine, board, diving</p>	

May

Final Term Assessment
