

**DAWOOD PUBLIC SCHOOL**

**ART & CRAFT**

**COURSE OUTLINE**

**2017-18**

**GRADE V**

| <b>Month</b> | <b>Development Focus</b>     |                  |
|--------------|------------------------------|------------------|
|              | <b>Art</b>                   | <b>Craft</b>     |
| August       | Nature Study                 | Weaving          |
| September    | Color Wheel                  | Paper Flowers    |
| October      | Observation Drawing          | Greeting Card    |
| November     | One Point Perspective        | Photo Frame      |
| December     | <b>Mid-year Examinations</b> |                  |
| January      | Imaginative Drawing          | Paper Snowflakes |
| February     | Dot Painting                 | Collage          |
| March        | Pottery and Clay Work        |                  |
| April        | Design – Tile or Wallpaper   | 3D Village       |
| May          | <b>Final Examinations</b>    |                  |

**August 2017:**

| Content   | Learning Objectives   |
|---|---|
| <p><b>Component: Art</b><br/>Nature Study<br/>Leaf</p> <p><b>Component: Craft</b><br/>Weaving</p> | <ul style="list-style-type: none"> <li>• observe from nature</li> <li>• express observation on paper with medium of choice: <ul style="list-style-type: none"> <li>➤ shading pencil</li> <li>➤ pastel</li> <li>➤ colour pencil</li> </ul> </li> <li>• explore different techniques for drawing: <ul style="list-style-type: none"> <li>➤ mirror image</li> <li>➤ sketch</li> </ul> </li> <li>• develop an understanding of nature as an art form</li> </ul><br><ul style="list-style-type: none"> <li>• enhance motor skill and dexterity</li> <li>• handle multiple materials with care: <ul style="list-style-type: none"> <li>➤ ribbon</li> <li>➤ buttons</li> <li>➤ magazine paper</li> </ul> </li> <li>• explore the combination of multiple materials as a foundation for craft work</li> </ul> |

**September 2017:**

| Content  | Learning Objectives  |
|--|--|
| <p><b>Component: Art</b><br/>Colour Wheel</p> <p><b>Component: Craft</b><br/>Paper Flowers and Figures</p> | <ul style="list-style-type: none"> <li>• develop awareness of primary and secondary colours</li> <li>• develop an ability for: <ul style="list-style-type: none"> <li>➤ precision drawing</li> <li>➤ precision painting</li> <li>➤ mixing palette</li> </ul> </li> <li>• recognize development of colours</li> <li>• analyse and comprehend the element of colour: <ul style="list-style-type: none"> <li>➤ colour theory</li> <li>➤ colour shades</li> <li>➤ colour tones</li> </ul> </li> </ul><br><ul style="list-style-type: none"> <li>• enhance motor skill and dexterity</li> <li>• use paper to mould into various flower forms</li> <li>• develop an awareness of multiple types of paper: <ul style="list-style-type: none"> <li>➤ craft paper</li> <li>➤ glaze paper</li> <li>➤ crepe paper</li> </ul> </li> <li>• explore the potential in craft with paper</li> <li>• develop paper flower craft into creative figures</li> <li>• explore multiple dimensions of usage for paper as a foundation for craft</li> </ul> |

**October 2017:**

| Content  | Learning Objectives   |
|--|---|
| <p><b>Component: Art</b><br/>Observation Drawing<br/>Still Life</p> <p><b>Component: Craft</b><br/>Greeting Card</p> | <ul style="list-style-type: none"> <li>• observe real life objects to understand:               <ul style="list-style-type: none"> <li>➤ composition</li> <li>➤ symmetry</li> <li>➤ perspective</li> </ul> </li> <li>• develop stroke confidence</li> <li>• draw objects from observation with a focus on:               <ul style="list-style-type: none"> <li>➤ centre line</li> </ul> </li> <li>• use a variety of medium to discover changes in expression of texture               <ul style="list-style-type: none"> <li>➤ shading pencil</li> <li>➤ pastel</li> </ul> </li> <li>• develop an awareness of observation drawing by various artists</li> <li>• brainstorm to depict creative interpretation</li> <li>• develop an ability to design within defined space with a focus on:               <ul style="list-style-type: none"> <li>➤ symmetry</li> <li>➤ composition</li> <li>➤ negative and positive space</li> </ul> </li> <li>• develop eye catching designs with a focus on:               <ul style="list-style-type: none"> <li>➤ contrasting colours</li> <li>➤ balance</li> </ul> </li> <li>• exhibit an understanding of the elements of design</li> </ul> |

**November 2017:**

| Content   | Learning Objectives  |
|---|--|
| <p><b>Component: Art</b><br/>One Point Perspective</p> <p><b>Component: Craft</b><br/>Craft Studded Photo Frame</p> | <ul style="list-style-type: none"> <li>• exhibit an understanding of the concept of perspective</li> <li>• use one-point perspective to draw a scenery</li> <li>• compare works on one-point perspective by various artists</li> <li>• exhibit an awareness for:               <ul style="list-style-type: none"> <li>➤ vanishing point</li> <li>➤ horizon line</li> </ul> </li> <li>• use cardboard to explore variety of shapes as a frame</li> <li>• develop dexterity with cutter (under supervision)</li> <li>• employ used wrapping paper as a decorative medium</li> <li>• recycle everyday materials as creative decorations</li> <li>• develop and exhibit awareness for:               <ul style="list-style-type: none"> <li>➤ abstract design</li> <li>➤ symmetry</li> <li>➤ balance</li> <li>➤ colour themes</li> </ul> </li> </ul> |

## December 2017: Mid Year Examination

### January 2018:

| Content   | Learning Objectives  |
|---|--|
| <p><b>Component: Art</b><br/>Imaginative Drawing.<br/>Windy Day</p> <p><b>Component: Craft</b><br/>Paper Snowflakes</p> | <ul style="list-style-type: none"> <li>• use experiential observation to express imaginative composition</li> <li>• develop and exhibit an understanding of representative drawing</li> <li>• use pastel as a medium to colour the composition</li> <li>• employ different strokes to convey texture variation</li> <br/> <li>• improve ability to control materials, tools and techniques</li> <li>• fold paper with symmetry</li> <li>• cut symmetrical shapes on folded paper</li> <li>• develop an awareness of delicate handwork</li> </ul> |

### February 2018:

| Content   | Learning Objectives  |
|---|--|
| <p><b>Component: Art</b><br/>Dot Painting<br/>Scenery - Garden</p> <p><b>Component: Craft</b><br/>Landscape Collage</p> | <ul style="list-style-type: none"> <li>• develop an awareness for the concept of pointillism</li> <li>• express creativity linked to experiential observation</li> <li>• employ dot painting technique to fill composition with colour</li> <br/> <li>• develop an awareness for the concept of collage</li> <li>• identify different methods of collage</li> <li>• compare the collages of various artists</li> <li>• use variety of paper to collect tonally similar material for representation</li> <li>• construct a collage</li> </ul> |

### March 2018:

| Content                          | Learning Objectives  |
|----------------------------------|--|
| <p><b>Component: Pottery</b></p> | <ul style="list-style-type: none"> <li>• develop an awareness for sculpture               <ul style="list-style-type: none"> <li>➤ clay moulding</li> <li>➤ pottery</li> <li>➤ relief</li> </ul> </li> <li>• identify the various forms of sculpture</li> <li>• compare works of various sculptors</li> <li>• develop an awareness for clay as a foundation of sculpture</li> <li>• mould clay to shape basic objects of choice</li> <li>• develop an awareness for drying time</li> </ul> |

**April 2018:**

| Content   | Learning Objectives   |
|---|---|
| <p><b>Component: Art</b><br/>Design</p> <ul style="list-style-type: none"><li>➤ Tile</li><li>➤ Wallpaper</li></ul><br><p><b>Component: Craft</b><br/>3D Village</p> | <ul style="list-style-type: none"><li>• develop an understanding of elements of design:<ul style="list-style-type: none"><li>➤ repetition</li><li>➤ precision</li><li>➤ symmetry</li><li>➤ colour themes</li></ul></li><li>• exhibit understanding for each element of design</li><li>• develop an ability for precision colour filling</li><br/><li>• explore variety of medium to construct project</li><li>• integrate lesson from Geography/History to choose topic</li><li>• develop dexterity for multiple materials:<ul style="list-style-type: none"><li>➤ toothpicks</li><li>➤ icecream sticks</li><li>➤ cardboard</li><li>➤ dry grains</li><li>➤ recycled household material</li></ul></li><li>• create a 3D representation</li><li>• enhance and explore variety of craft techniques</li></ul> |

**MAY 2018: FINAL EXAMINATION**