

## **DAWOOD PUBLIC SCHOOL**

**ART & CRAFT  
COURSE OUTLINE  
2017-18  
GRADE I**

<b>Month</b>	<b>Development Focus</b>	
	<b>Art</b>	<b>Craft</b>
August	Play with Lines	Cutting Shapes
September	Myself	Tree Making
October	Shapes and Scenery	Thumb Painting – Flowers
November	Handprints – Peacock	Play Dough – Shapes
December	<b>Mid-year Examinations</b>	
January	Drawing & Colouring a Butterfly	Ice-cream Stick ornaments
February	Stylised Figures	Leaf Observation
March	Stylised Numbers	Constructing a Honeybee
April	Animal Habitat	Decorating a Hair-band
May	<b>Final Examinations</b>	

August 2017:

Content	Learning Objectives
<p><b>Component: Art</b> Play with Lines</p> <p><b>Component: Craft</b> Cutting Shapes</p>	<ul style="list-style-type: none"><li>• Develop awareness of types of lines<ul style="list-style-type: none"><li>➤ zig-zag</li><li>➤ wavy</li><li>➤ curved</li><li>➤ straight</li></ul></li><li>• Identify lines in surrounding environment.</li><li>• Differentiate between zig-zag, wavy and curved – focus on point</li><li>• Hold a pencil lightly</li><li>• Develop stroke confidence</li> <li>• Demonstrate safety while cutting with blunt scissors</li><li>• Recapitulate awareness of shapes</li><li>• Handle glue with neatness</li><li>• Depict basic shapes – use a ruler for precision drawing</li></ul>

September 2017:

Content	Learning Objectives
<p><b>Component: Art</b> Myself</p> <p><b>Component: Craft</b> Tree Making</p>	<ul style="list-style-type: none"><li>• Interpret human features as basic shapes</li><li>• Coordinate shapes to form stylized figures</li><li>• Demonstrate use of lines to show human features - focus on hair</li><li>• Develop confidence in creative expression</li> <li>• Interpret trees as a combination of shapes and lines</li><li>• Use circles to create effect. Focus on:<ul style="list-style-type: none"><li>➤ repetition as design element</li><li>➤ variety of size as a design element</li></ul></li><li>• Develop awareness of shades – as varieties of the same colour</li><li>• Handle glue with neatness</li></ul>

October 2017:

Content	Learning Objectives
<p><b>Component: Art</b> Shapes and Scenery</p> <p><b>Component: Craft</b> Thumb Painting - Flowers</p>	<ul style="list-style-type: none"><li>• Develop awareness of scenery as a landscape which can represent a variety of scenes</li><li>• Interpret the size of object to depict distance</li><li>• Develop awareness of different strokes for application of colour:<ul style="list-style-type: none"><li>➤ small one directional for objects</li><li>➤ cross hatch for textured effect</li></ul></li> <li>• Develop awareness of types of flower petals – focus on shapes</li><li>• Interpret flower petals as a variety of shapes<ul style="list-style-type: none"><li>➤ ovals</li><li>➤ circles</li></ul></li><li>• Depict flowers petals with thumb prints</li><li>• Identify the difference between light and dark petals</li><li>• Develop awareness of light and dark as effect</li></ul>

November 2017:

Content	Learning Objectives
<p><b>Component: Art</b> Handprints - Peacock</p> <p><b>Component: Craft</b> Play Dough - Shapes</p>	<ul style="list-style-type: none"><li>• Differentiate between peacocks and other birds on the basis of the beautiful tail</li><li>• Observe and identify colours of a peacock tail</li><li>• Select like colours in a paintbox palette</li><li>• Dilute poster paints for required consistency</li><li>• Use handprints as an interpretation of nature</li> <li>• Recapitulate awareness of 3D shapes</li><li>• Develop dexterity for forming 3D shapes</li><li>• Exercise neatness during handwork</li></ul>

**December 2017: Mid Year Examination**

January 2018:

Content	Learning Objectives
<p><b>Component: Art</b> Drawing &amp; Colouring a Butterfly</p> <p><b>Component: Craft</b> Ice-cream Stick Ornaments</p>	<ul style="list-style-type: none"><li>• Interpret a butterfly as a combination of shapes</li><li>• Coordinate the shapes to depict a stylized butterfly</li><li>• Use types of lines to design the butterfly</li><li>• Use single small strokes to fill colour in small area</li> <li>• Recapitulate awareness of 3D shapes</li><li>• Develop dexterity for forming 3D shapes</li><li>• Handle multiple mediums together<ul style="list-style-type: none"><li>➤ stick</li><li>➤ string</li><li>➤ paintbrush</li></ul></li><li>• Exercise neatness during handwork</li></ul>

February 2018:

Content	Learning Objectives
<p><b>Component: Art</b> Stylised Figures</p> <p><b>Component: Craft</b> Leaf Activity</p>	<ul style="list-style-type: none"><li>• Interpret a variety of figures as a combination of shapes and lines</li><li>• Coordinate the shapes and lines to depict a stylized human figure</li><li>• Use single small strokes to fill colour as skin</li><li>• Use cross hatch strokes for depicting effect on clothes</li> <li>• Include objects from nature into Art</li><li>• Observe the fine details of a leaf<ul style="list-style-type: none"><li>➤ veins</li><li>➤ edges</li><li>➤ shade of colour</li></ul></li><li>• Draw from observation</li><li>• Select appropriate shades from visual interpretation</li><li>• Handle pastels with lightness of stroke to depict softness of nature</li></ul>



**MAY 2018: FINAL EXAMINATIONS**