

**Dawood Public School**  
**Pre-Primary Section**  
**Course Outline 2017 - 2018**  
**Pre-Nursery**

**August:**

August is the month of settlement in the school for the toddlers. Students come for short span of time starting from half an hour and the time increases gradually on weekly basis.

**Activity:**

Independence day celebration.

Take home props

**Expected Learning Outcomes:**

By the end of the month children will be to develop the attitudes, knowledge and skills to:

- Enjoy looking through books.
- Understand and follows instructions.
- Flag of Pakistan.
- Learn about colours.
- Enrichment of vocabulary through flash cards, vocabulary basket and take home props.

**September:**

**English:**

Pre-writing skills worksheets.

**Exercise of Practical Life:**

- Play dough
- Pulling and pushing of chair
- Threading beads
- Dusting the table
- Using of dustpan and mop
- Opening and closing of bottles
- Unfolding and folding mats
- Pegging

**Sensorial exercises:**

- Cylinder blocks.
- Colour Tablets box 1 (Primary Colours)
- Pink Tower
- Puzzles.

**Math:**

- Shapes (circle).

**Language exercises:**

- Green board (for hand control)
- Sandpaper letters.
- Flash Cards.

**ORT Biff, Chip and Kipper Stories (Book 1):**

- At School.

**General Knowledge:**

- Clean and dirty

**Activity:**

- Cleanliness day.

**Expected Learning Outcomes:**

By the end of the month children will begin to develop the attitudes, knowledge and skills to:

- Respond to songs and rhymes by joining in verbally or with actions.
- Knows about shapes.
- Be able to recite first Kalma.
- Recognition of primary colours and getting familiar to the appropriate colours of natural objects.
- Trace on given patterns.
- Trace on the dotted lines.

**October:**

English: sound "c"

**Urdu:**

Tracing patterns:

- Vertical lines.
- Horizontal lines.

**Exercise of Practical Life:**

- Carrying a chair from one place to another
- Pouring exercise (beans)
- Sponging
- Opening and closing of door
- Walking on the line

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**Sensorial exercises:**

- Geometrical cabinet (for learning shapes).

**Math:**

- Number "1"
- Sandpaper Number

**Language exercises:**

- Sandpaper Letters
- Green board (for hand control)

**ORT Biff, Chip and Kipper Stories (Book 2):**

- Getting Up

**General knowledge:**

- Parts of the body: eyes, nose, ears, lips, tongue, cheeks, chin etc.

**Activity:**

- Color day.
- Sharing day.
- Sand play

**Expected Learning Outcomes:**

By the end of the month children will be able to develop the attitudes, knowledge and skills to:

- Will be able to recite duas.
- Respond to stories.
- Understands that pictures carry meaning.
- Recognize and read sounds in print.
- Identify sight words that are meaningful for them.
- Match one object with another based on similar attributes.
- Write and follow the dotted lines.
- Match one object with another based on similar attributes.
- Children will increase eye-hand coordination and the ability to handle tools and materials effectively.

**November:**

English: Sound "O"

**Urdu:**

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**Exercise of Practical Life:**

- Pouring exercises (water).
- Lacing

**Sensorial exercises:**

- Touch board.
- Brown stairs (To teach thick and thin).

**Math:**

- Number "2"
- Sandpaper numbers.

**Language exercises:**

- Green board (for hand control)

**ORT Biff, Chip and Kipper Stories (Book 3):**

- Look out.

**General Knowledge:**

- Names of fruits: mango, banana, apple, strawberry, watermelon etc.
- Concept of open and close.
- Concept of big and small

**Activity:**

- Children's day.
- Fruit week.

**Expected Learning Outcomes:**

By the end of the month children will be able to develop the attitudes, knowledge and skills to:

- Children will develop a caring attitude towards the environment .
- Recite small duas and know why they should be recited (1<sup>st</sup> Kalma and Dua before eating).
- Will be able to take care of their own belongings and keeping classroom materials back in the right place after use.
- Hold, open and turn pages of a book with care.
- Differentiate between the parts of a book.
- Recognize and differentiate between colours.
- Match the similar sounds.
- Do visual matching.

**December:**

English: Revision of sounds c and o.

Math: Revision of numbers 1 and 2.

Urdu: Revision of

**ORT Biff, Chip and Kipper Stories (Book 4):**

- The Haircut.

**General Knowledge:**

- Seasons.

**Activity:**

- Winter activity.

Revision of all previous work.

**Expected Learning Outcomes:**

By the end of the month children will be able to develop the attitudes, knowledge and skills to:

- Recall all the work which has been taught so far.

**January:**

English: Sound "l".

**Urdu:****Exercise of Practical Life:**

- Grace and courtesy exercises.

**Sensorial exercises:**

- Touch tablets.
- Red rods (Long and short).

**Math:**

- Number “3”.
- Sandpaper Numbers.

**Language exercises:**

- Green board (for hand control)

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**ORT Biff, Chip and Kipper Stories (Book 5 & 6):**

- The Lost Teddy.
- The Library.

**General Knowledge:**

- Names of vegetables: potato, carrot, onion, radish, cucumber etc.
- Concept of long and short.
- Concept of empty and full.
- Colour Tablet box 2 (Secondary Colours)

**Activity:**

- Vegetable week (different vegetables will be shown focusing on their colours and tastes as well).
- Germination (how plants grow?).

**Expected Learning Outcomes:**

By the end of the month children will be able to develop the attitudes, knowledge and skills to:

- Sort objects according to their size/length.
- Match the similar sounds and pictures.
- Match one object with another based on similar attributes.
- Recognition of secondary colours and getting familiar to the appropriate colours of natural objects.

**February:**

English: sound “t”

**Urdu:****Exercise of Practical Life:**

- Washing hands.
- Oral health (dental).

**Math:**

- Number “4”
- Sandpaper numbers

**Language exercises:**

- Green board (for hand control)

**ORT Biff and Chip (Book 1& 2):**

- The Swing Ball.
- The Street Fair.

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**General Knowledge:**

- Names of animals: cat, elephant, monkey, giraffe, lion etc.
- Concept of shadow.
- Concept of tall and short

**Activity:**

- Animal's day (Sea animals, Land animals and Birds).
- Shadow activity.

**Expected Learning Outcomes:**

By the end of the month children will be able to develop the attitudes, knowledge and skills to:

- Recognize animals and gain knowledge about their features, food, homes and babies.
- Develop an understanding of the importance of safe and hygienic practices.
- Learn Second Kalma.

**March:**

English: sound "s".

**Urdu:****Exercise of Practical Life:**

- Sorting
- Arranging flowers.

**Math:**

- Number "5".
- Sandpaper numbers.
- Counter and cards (1-5).

**Language exercises:**

- Green board (for hand control).
- Match quantity with numbers.

**ORT Biff and Chip (Book 3 & 4):**

- The Big Box.
- Fetch.

**General Knowledge:**

- Professions.
- Names of five prayers: Fajr, Zuhr, Asr, Maghrib and Isha.
- Insects
- Concept of in and out.
- Concept of fast and slow.

**Activity:**

- Profession day
- Spring day.

**Expected Learning Outcomes:**

By the end of the month children will be able to develop the attitudes, knowledge and skills to:

- Develop an understanding of the people working around them.
- Verbal counting from 1-20.
- Sort and group objects (classify) based on two attributes (e.g. picture and colour).

**April:**

English: sound "a"

**Urdu:****Math:**

- Number "6"
- Sandpaper numbers
- Number rods.

**Language exercises:**

- Metal insets.
- Green board (for hand control).

**ORT Biff and Chip (Book 5 & 6):**

- The Hedgehog.
- The Apple.

**General Knowledge:**

- Names of sea creatures: fish, octopus, seahorse, starfish, whale etc.
- Concept of up and down.
- Concept of rough and smooth.

**Activity:**

- Sand and water activity.
- Earth day.
- Mother's day.

**Expected Learning Outcomes:**

By the end of the month children will be able to develop the attitudes, knowledge and skills to:

- Listen to identify and learn a variety of sounds and patterns, rhythms and rhymes as a form of expressions.
- Recognize and trace sounds and numbers.
- Count and match quantities and objects in a set up to 10.

**May:**

Review and revision of all the work

**Activity:**

- Water melon punch
- Pool party

**Final assessments**